

Grove City College

Nursing Program Booklet

A supplement to the College Bulletin

July 2026

**Booklet Issued for
2026-2027**
with calendars and
announcements of courses

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**Grove City College Nursing Program Booklet
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2026 - 2027 Grove City College Academic Calendar

Fall Semester 2026

	S	M	T	W	R	F	S			
Aug.	16	17	18	19	20	21	22	Wed.-Sun.	Aug. 19 - 23	New student welcome and orientation
	23	24	25	26	27	28	29	Wednesday	Aug. 19	Freshman residence halls open - 8:00 am
	30	31						Saturday	Aug. 22	Upper-class residence halls open - 9:00 am
								Monday	Aug. 24	Classes begin - 8:00 am
								Wednesday	Aug. 26	Opening convocation - 11:00 am
								Friday	Aug. 28	Last day to Drop/Add a class by 5:00 pm
Sept.			1	2	3	4	5			
	6	7	8	9	10	11	12	Monday	Sept. 7	Labor Day - No classes
	13	14	15	16	17	18	19	Thursday	Sept. 10	Monday evening classes meet (Makeup for Labor Day)
	20	21	22	23	24	25	26			
	27	28	29	30				Saturday	Oct. 3	Homecoming
Oct.					1	2	3	Monday	Oct. 12	Mid-term grades due/released in afternoon
	4	5	6	7	8	9	10	Thur.-Sun.	Oct. 15 - 18	Fall break - No classes – Residence halls remain open
	11	12	13	14	15	16	17	Monday	Oct. 19	Classes resume - 8:00 am
	18	19	20	21	22	23	24	Monday	Oct. 19	Winter/Spring registration - Seniors
	25	26	27	28	29	30	31	Friday	Oct. 23	Last day to withdraw from a class by 5:00 pm
								Monday	Oct. 26	Winter/Spring registration - Juniors
Nov.	1	2	3	4	5	6	7	Monday	Nov. 2	Winter/Spring registration - Sophomores
	8	9	10	11	12	13	14	Monday	Nov. 9	Winter/Spring registration - Freshmen
	15	16	17	18	19	20	21	Saturday	Nov. 21	Thanksgiving recess begins, residence halls close - 10 am
	22	23	24	25	26	27	28	Sunday	Nov. 29	Residence halls open - 9:00 am
	29	30						Monday	Nov. 30	Classes resume - 8:00 am
Dec.			1	2	3	4	5	Mon.-Wed.	Dec. 7 - 9	Evening class finals for 15-week classes
	6	7	8	9	10	11	12	Thursday	Dec. 10	Study Day
	13	14	15	16	17	18	19	Thur.-Tue.	Dec. 10 - 15	Final examinations
	20	21	22	23	24	25	26	Wednesday	Dec. 16	Residence halls close - 1:00 pm
	27	28	29	30	31			Wednesday	Dec. 16-Jan 9	Winter Online Classes
								Monday	Dec. 28-Jan 9	Winter Travel Term

Spring Semester 2027

	S	M	T	W	T	F	R	S			
								1	2		
Jan.											
	3	4	5	6	7	8	9			Saturday	Jan. 9
	10	11	12	13	14	15	16			Sunday	Jan. 10
	17	18	19	20	21	22	23			Monday	Jan. 11
	24	25	26	27	28	29	30			Friday	Jan. 15
	31										
Feb.		1	2	3	4	5	6				
	7	8	9	10	11	12	13				
	14	15	16	17	18	19	20			Saturday	Feb. 20
	21	22	23	24	25	26	27			Sunday	Feb. 28
	28										
March		1	2	3	4	5	6			Monday	Mar. 1
	7	8	9	10	11	12	13			Monday	Mar. 8
	14	15	16	17	18	19	20			Monday	Mar. 15/22
	21	22	23	24	25	26	27			Thursday	Mar. 25
	28	29	30	31						Monday	Mar. 29
										Tuesday	Mar. 30
April						1	2	3		Monday	Apr. 5
	4	5	6	7	8	9	10			Monday	Apr. 12
	11	12	13	14	15	16	17			Mon.-Wed.	Apr. 26 - 28
	18	19	20	21	22	23	24			Thursday	Apr. 29
	25	26	27	28	29	30				Thur.-Tue.	Apr. 29-May 4
May								1			
	2	3	4	5	6	7	8			Wednesday	May 5
	9	10	11	12	13	14	15			Fri.-Sat.	May 7 - 8
	16	17	18	19	20	21	22			Saturday	May 8
	23	24	25	26	27	28	29			Mon.-Sat.	May 10 - 30
	30	31									
June 1 through August 20										Tuesday	June 1
										Thursday	July 1

In keeping with the educational mission of Grove City College, the educational policies and procedures are continually being reviewed and changed. This bulletin, which is to be used as an informational guide, contains regulations, facts, and requirements that were correct at the time of publication. The Board of Trustees of the College reserves the right and authority to alter any or all of the statements contained herein, without prior notice; however, a change in graduation requirements will not be made retroactive unless the change is to the advantage of the student. Students are responsible for keeping informed of the official policies and meeting College requirements.

2027 - 2028 Grove City College Academic Calendar

Fall Semester 2027

	S	M	T	W	R	F	S			
Aug.	15	16	17	18	19	20	21	Wed.-Sun.	Aug. 18 - 22	New student welcome and orientation
	22	23	24	25	26	27	28	Wednesday	Aug. 18	Freshman residence halls open - 8:00 am
	29	30	31					Saturday	Aug. 21	Upper-class residence halls open - 9:00 am
								Monday	Aug. 23	Classes begin - 8:00 am
								Wednesday	Aug. 25	Opening Convocation - 11:00 am
								Friday	Aug. 27	Last day to Drop/Add a class by 5:00 pm
Sept.				1	2	3	4			
	5	6	7	8	9	10	11	Monday	Sept. 6	Labor Day - No classes
	12	13	14	15	16	17	18	Thursday	Sept. 9	Monday evening classes meet (Makeup for Labor Day)
	19	20	21	22	23	24	25			
	26	27	28	29	30			Saturday	Oct. 9	Homecoming
Oct.						1	2	Monday	Oct. 11	Mid-term grades due/released in afternoon
	3	4	5	6	7	8	9	Thur.-Sun.	Oct. 14 - 17	Fall break - No classes - Residence halls remain open
	10	11	12	13	14	15	16	Monday	Oct. 18	Classes resume - 8:00 am
	17	18	19	20	21	22	23	Monday	Oct. 18	Winter/Spring registration - Seniors
	24	25	26	27	28	29	30	Friday	Oct. 29	Last day to withdraw from a class by 5:00 pm
	31							Monday	Oct. 25	Winter/Spring registration - Juniors
Nov.		1	2	3	4	5	6	Monday	Nov. 1	Winter/Spring registration - Sophomores
	7	8	9	10	11	12	13	Monday	Nov. 8	Winter/Spring registration - Freshmen
	14	15	16	17	18	19	20	Saturday	Nov. 20	Thanksgiving recess begins, residence halls close - 10 am
	21	22	23	24	25	26	27	Sunday	Nov. 28	Residence halls open - 9:00 am
	28	29	30					Monday	Nov. 29	Classes resume - 8:00 am
Dec.				1	2	3	4			
	5	6	7	8	9	10	11	Mon.-Wed.	Dec. 6 - 8	Evening class finals for 15-week classes
	12	13	14	15	16	17	18	Thursday	Dec. 9	Study Day
	19	20	21	22	23	24	25	Thur.-Tue.	Dec. 9 - 14	Final examinations
	26	27	28	29	30	31		Wednesday	Dec. 15	Residence halls close - 1:00 pm
								Wednesday	Dec. 15-Jan 8	Winter Online Classes
								Wednesday	Dec. 27-Jan 8	Winter Travel Term

Spring Semester 2028

	S	M	T	W	R	F	S			
Jan.							1			
	2	3	4	5	6	7	8	Saturday	Jan. 8	Residence halls open - 9:00 am (Meals start Sun. lunch)
	9	10	11	12	13	14	15	Sunday	Jan. 9	Dining options begin - 11:00 am
	16	17	18	19	20	21	22	Monday	Jan. 10	Classes begin - 8:00 am
	23	24	25	26	27	28	29	Friday	Jan. 14	Last day to Drop/Add a class by 5:00 pm
	30	31								
Feb.			1	2	3	4	5			
	6	7	8	9	10	11	12			
	13	14	15	16	17	18	19			
	20	21	22	23	24	25	26	Saturday	Feb. 26	Spring break begins, residence halls close - 10:00 am
	27	28	29							
March				1	2	3	4	Sunday	Mar. 5	Residence halls open - 9:00 am
	5	6	7	8	9	10	11	Monday	Mar. 6	Classes resume - 8:00 am
	12	13	14	15	16	17	18	Wednesday	Mar. 8	Mid-term grades due by noon/released in afternoon
	19	20	21	22	23	24	25	Monday	Mar. 13/20/27	Summer-Fall-Spring registration - Seniors/Juniors/Soph.
	26	27	28	29	30	31		Friday	Mar. 24	Last day to withdraw from a class by 5:00 pm
April							1	Monday	Apr. 3	Summer-Fall-Spring registration - Freshmen
	2	3	4	5	6	7	8	Thursday	Apr. 13	Easter recess begins - Residence halls open
	9	10	11	12	13	14	15	Monday	Apr. 17	Evening classes resume - 6:30 pm
	16	17	18	19	20	21	22	Tuesday	Apr. 18	Day classes resume - 8:00 am
	23	24	25	26	27	28	29	Mon.-Wed.	Apr. 24-26	Evening class finals for 15-week classes
	30							Thursday	Apr. 27	Study Day
								Thur.-Tue.	Apr. 27-May 2	Final examinations
May		1	2	3	4	5	6	Wednesday	May 3	Residence halls close for underclassmen - 6:00 pm
	7	8	9	10	11	12	13	Fri.-Sat.	May 5 - 6	Baccalaureate 7:00 pm/Commencement 10:00 am
	14	15	16	17	18	19	20	Saturday	May 6	Residence halls close for seniors - 8:00 pm
	21	22	23	24	25	26	27	Mon.-Sat.	May 8-31	May Travel Term
	28	29	30	31						
June 5 through August 25								Monday	June 5	Early Summer Online classes begin
								Monday	July 3	Late Summer Online classes begin

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2026 - 2027 Butler County Community College Calendar

FALL 2026

AUGUST

S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	Prep 13	Prep 14	15
16	Prep 17	Prep 18	Prep 19	Convo 20	Orient 21	22
23/30	24/31	25	26	27	28	29

Classes start August 24

SEPTEMBER

S	M	T	W	TH	F	S
		1	2	3	4	5
6	College Closed 7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

OCTOBER

S	M	T	W	TH	F	S
				1	2	3
4	5	Prof Day 6	7	8	9	10
11	12	Mid Term 13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

NOVEMBER

S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	College Closed 25	College Closed 26	College Closed 27	College Closed 28
29	30					

DECEMBER

S	M	T	W	TH	F	S
		1	2	3	Classes End 4	5
6	Finals 7	Finals 8	Finals 9	Finals 10	Finals/Conflict/Grading 11	Finals 12
13	Due 14	15	16	17	18	19
20	21	22	23	College Closed 24	College Closed 25	College Closed 26
College Closed 27	College Closed 28	College Closed 29	College Closed 30	College Closed 31		

70 Teaching Days
5 Prep Days
1 Convocation Day
1 Orientation Day
1 Professional Day
4 Finals Day
1 Finals/Conflict/Grading Day
1 Grades Due Day
84 Total Days

Grades due 9 am December 14

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SPRING 2027

JANUARY

S	M	T	W	TH	F	S
					College Closed 1	College Closed 2
3	4	5	6	Prep 7	Prep 8	9
10	Prep 11	Prep 12	Orient 13	Prof Day 14	Orient 15	16
17	College Closed 18	Classes Begin 19	20	21	22	23
24/31	25	26	27	28	29	30

FEBRUARY

S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

MARCH

S	M	T	W	TH	F	S
	1	2	3	4	Mid Term 5	6
7	Spring Break 8	Spring Break 9	Spring Break 10	Spring Break 11	Spring Break 12	Spring Break 13
14	15	16	17	18	19	20
21	22	23	24	25	Closed 26	27
28	29	30	31			

APRIL

S	M	T	W	TH	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

MAY

S	M	T	W	TH	F	S
						1
2	Classes End 3	Finals 4	Finals 5	Finals 6	Finals 7	Finals 8
9	Finals/Grading/Conflict 10	Grades Due 11	Graduation 12	13	14	15
16	17	18	19	20	21	22
23/30	24	31	25	26	College Closed 27	College Closed 28

College Closed May 31. Friday only classes will be held May 7
Monday night & Friday only classes will have finals on May 10.

69 Teaching Days
4 Prep Days
2 Orientation Day
1 Professional Day
4 Finals Day
1 Finals/Conflict/Grading Day
1 Grades Due Day
82 Days + 1 Graduation Day = 83 Total Days

Grades due 9 am on May 11.

Approved 7.13.23

2027 - 2028 Butler County Community College Calendar

Fall 2027

AUGUST						
S	M	T	W	TH	F	S
1	2	3	4	5	6	7
8	9	10	11	Prep 12	Prep 13	14
15	Prep 16	Prep 17	Prep 18	Convo 19	Orient 20	21
22	Classes Begin	23	24	25	26	27
28						
29	30	31				

SEPTEMBER						
S	M	T	W	TH	F	S
			1	2	3	4
	College Closed 5	6	7	8	9	10
11						
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

OCTOBER						
S	M	T	W	TH	F	S
					1	2
3	4	Prof Day 5	6	7	8	9
10	11	Mid Term 12	13	14	15	16
17	18	19	20	21	22	23
24/31	25	26	27	28	29	30

NOVEMBER						
S	M	T	W	TH	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	College Closed 24	College Closed 25	College Closed 26	College Closed 27
28	29	30				

DECEMBER						
S	M	T	W	TH	F	S
			1	2	Classes End 3	4
5	Finals 6	Finals 7	Finals 8	Finals 9	Finals/Conflict Grading 10	11
12	Grades Due 13	14	15	16	17	18
19	20	21	22	23	College Closed 24	College Closed 25
College Closed 26	College Closed 27	College Closed 28	College Closed 29	College Closed 30	College Closed 31	

70 Teaching Days **Grades due 9 am on December 13**
5 Prep Days
1 Convocation Day
1 Orientation Day
1 Professional Day
4 Finals Day
1 Finals/Conflict/Grading Day
1 Grades Due Day
84 Total Days

Approved 7.13.23

Spring 2028

JANUARY						
S	M	T	W	TH	F	S
						1
	College Closed 2	3	4	5	Prep 6	Prep 7
8				Prof Day 13	Orient 14	15
9	Prep 10	Prep 11	Orient 12			
16	College Closed 17	Classes Begin 18	19	20	21	22
23/30	24/31	25	26	27	28	29

FEBRUARY						
S	M	T	W	TH	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29				

MARCH						
S	M	T	W	TH	F	S
			1	2	Mid Term 3	4
5	Spring Break 6	Spring Break 7	Spring Break 8	Spring Break 9	Spring Break 10	Spring Break 11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

APRIL						
S	M	T	W	TH	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	College Closed 14	15
16	17	18	19	20	21	22
23/30	24	25	26	27	28	29

MAY						
S	M	T	W	TH	F	S
	Classes End 1	Finals 2	Finals 3	Finals 4	Finals 5	
7	Finals/Conflict Grading 8	Grades Due 9	Graduation 10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	College Closed 26	College Closed 27
College Closed 28	College Closed 29	30	31			

Friday classes will meet on May 5.
Monday night & Friday only classes will have finals on May 8.

69 Teaching Days **Grades due 9 am May 9**
4 Prep Days
2 Orientation Day
1 Professional Day
4 Finals Day
1 Finals/Conflict/Grading Day
1 Grades Due Day
82 Days + 1 Graduation Day = 83 Total Days

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HISTORY AND PURPOSE

Founded in 1876, Grove City College remains firmly committed to the Christian faith embraced by its founders. From the beginning, the College has sought to be a highly distinctive and comprehensive Christian liberal arts institution of exceptional academic quality and value. Grounded in permanent ideas and conservative values, and dedicated to the foundations of a free society, the College prepares men and women of the highest proficiency, purpose, and principles to advance the common good.

The College's doors have always been open to qualified students without regard to religious test or belief. But the College's founders believed that the achievements of civilization would be endangered if society's religious and ethical foundations were allowed to wither. So, the College's founders intended that the claims of Christ as God and Savior and the authority of Scripture be presented to all students. Through a program of intellectual, moral, and spiritual formation, they hoped the College would prepare young men and women capable of advancing civilization on every frontier.

During the founding days of the College, Joseph Newton Pew said to Dr. Isaac C. Ketler, "Make the College healthful, for that is essential. Make it beautiful, for that is an education." In later years, J. Howard Pew, for nearly sixty years one of the guiding spirits in building Grove City College, stated that the College's "prime responsibility is to inculcate in the minds and hearts of youth those Christian, moral, and ethical principles without which our country cannot long endure," including "an abiding faith in God and country, a love for freedom, a respect for truth, an acceptance of personal responsibility, and a desire to contribute to the betterment of the human race."

The school for many years was located near the center of Grove City on what is now known as the Lower Campus. In 1929, a farm across Wolf Creek from the old downtown campus was purchased, and the effort was begun to move the school from its gracious but limited area within the heart of Grove City, up onto the hill across Wolf Creek. Today, Grove City College has one of the most beautiful campuses in the country.

Grove City College is governed by a Board of Trustees composed of private citizens who make all policies for the school.

Those who are responsible for Grove City College believe that the progress and security of America are made possible and maintained by a society that: (1) recognizes its obligation to its religious heritage; (2) supports free political institutions; (3) encourages a free society; and (4) promotes an educational system which seeks to perpetuate these religious, intellectual, political, and economic ideals.

The College teaches not only the rights of the individual but also the individual's responsibilities. It recognizes its own responsibility to strengthen and perpetuate our free society. Consistent with Christian principles, Grove City College does not discriminate on the basis of age, race, color, sex, marital status, disability, or national or ethnic origin. And the College has been co-educational from the beginning.

The College aims to maintain a cordial and cooperative relationship between faculty and students. The College's mission necessitates the selection of a faculty who are professing Christians, experts in their chosen fields of learning, and thoroughly loyal to the purposes of the College. All full-time faculty must personally affirm the College's Statement of Faith. Staff members are chosen for both their competence and personal qualities, and those whose work involves student formation must also affirm the Statement of Faith.

Realization of College ideals depends upon the complete cooperation of every member of the College community in:

- Searching courageously, persistently and reverently for truth

- Respecting the individuality of each person
- Seeking a Christian perspective in all fields of learning
- Honoring College regulations and policies
- Enabling the greatest possible mental, spiritual and physical development of every campus citizen

Chapel services and convocation programs are designed to stimulate the campus community to think creatively and critically about ultimate issues in the light of the Word of God. Grove City College is an undenominational, but evangelical, Christian college. The College aims to provide young people with the best in the liberal arts and sciences within a wholesome Christian environment.

The College rejects relativism and secularism. It fosters intellectual, moral, spiritual, and social development consistent with a commitment to Christian truth, morals, and freedom. Rather than political, ideological, or philosophical agendas, objective truth continues as the goal of liberal learning.

The core of the curriculum, particularly in the humanities, consists of books, thinkers, and ideas that have proven over the ages to be valuable in the quest for knowledge. Intellectual inquiry remains open to the questions religion raises and affirms the answers Christianity offers. The ethical absolutes of the Ten Commandments and Christ's moral teachings guide the effort to develop intellect and character in the classroom, chapel, and co-curricular activities. And while many points of view are examined, the College unapologetically advocates preservation of America's religious, political, and economic heritage of individual freedom and responsibility.

The Vision, Mission, & Values of Grove City College

Vision

Grove City College strives to be a highly distinctive and comprehensive Christian liberal arts college of extraordinary value. Grounded in permanent ideas and conservative values and committed to the foundations of free society, we develop leaders of the highest proficiency, purpose, and principles ready to advance the common good.

Mission

Grove City College equips students to pursue their unique callings through a Christ-centered, academically excellent, and affordable learning and living experience.

Core Values

Faithfulness

By God's grace, we remain committed to the same Christian faith embraced by the College's founders and to seek, teach, and apply biblical truth in all that we do. While we continuously adapt our efforts in relation to the realities and challenges of this world, we serve a God who is the same yesterday, today, and tomorrow.

Excellence

In everything we do, from classrooms to residence halls, from performance stages to sports venues, we are devoted wholeheartedly to the highest standards of excellence. "...[D]o all to the glory of God" (1 Cor. 10:31).

Community

We foster life-long community engagement through a dynamic and welcoming campus experience marked by fellowship, service, hospitality, and abiding respect for others as God's image-bearers.

Stewardship

We honor the financial support and commitment of families, alumni, and friends of the College by managing our resources wisely, especially in maintaining affordability and the beauty of the campus, as we secure the long-term sustainability of the College.

Independence

In pursuit of our mission, we value and safeguard our institutional autonomy as a blessing of America's heritage of freedom.

Statement of Faith

Grove City College remains committed to the same Christian faith embraced by the College's founders.

We seek, teach, and apply God's truth in all that we do—truth revealed in the Scriptures and His creation. We strive to exhibit the fruit of the Spirit—love, joy, peace, patience, kindness, goodness, faithfulness, gentleness, and self-control—in our life together as a Christ-centered community.

We aspire to love each other and our students the way Christ loves us.

We commit ourselves to the discipleship of our students and helping them grow in faith. We will shepherd and equip them to pursue their unique callings. As we live, learn, and grow alongside our students, we pray that they will not be conformed to the patterns of the world but instead be transformed by the renewing of their minds.

As educators, pursuers of truth, and makers of disciples, we joyfully affirm these core beliefs:

We believe there is one God, existing eternally in three persons: Father, Son, and Holy Spirit.

We believe God created all things out of nothing.

We recognize the Bible as God's written Word and the infallible authority for faith and practice.

We believe that all people are sinners, unable to save themselves; and that salvation is a sovereign act of God's mercy.

We believe that salvation is found only in Jesus Christ, the eternal Son of God. Fully human and fully divine, He led a sinless life, died a vicarious and atoning death, rose bodily from the grave, ascended to the Father's right hand, will return in power and glory to judge the living and the dead and consummate His saving work with a new heaven and a new earth.

We believe that the Holy Spirit regenerates and indwells those who receive Jesus Christ as Savior by faith and empowers believers to understand truth and live a godly life.

We believe that God wonderfully and immutably created humans as distinctly male or female, ordained marriage as the exclusive, covenantal union between a man and a woman, and designed sexual intimacy to be expressed only within that union.

We believe all human beings—regardless of their stage of development, race, sex, class, or creed—possess equal dignity and worth as bearers of God's divine image.

We affirm the spiritual unity of those who follow Jesus Christ, Head and Shepherd of the one holy, catholic, and apostolic Church.

GOALS AND OBJECTIVES OF GROVE CITY COLLEGE

In pursuit of its mission, Grove City College seeks to achieve the following goals:

- To provide an excellent education in a college which seeks to be thoroughly Christian and evangelical in character.
- To seek a Christian perspective of life which integrates all fields of learning by communicating the significance of the Word of God for all of life in all disciplines.

- To keep the door of educational opportunity open to all by maintaining low charges, thus minimizing financial burdens on families.

In pursuit of its mission, Grove City College seeks to achieve the following objectives:

- *Promote academic development* - Pursue and impart knowledge with conviction, grounded in Christian principles, that objective truth is the goal of intellectual inquiry. Offer a curriculum that is carefully reviewed and revised, avoiding educational philosophies that deny the possibility of truth or meaning, assert the relativity of values, or emphasize contemporary perspectives to the neglect of what has proved itself across the ages to be of value for human life. By example, and by the content of what is taught, foster Christian values, general and specialized knowledge, and commitment of lifelong learning required for successful living in our ever-changing society.
- *Promote spiritual and moral development* - Increase understanding of Christian precepts within the context of Christian fellowship and worship in order to help develop leadership abilities and application of Christian truth. Prepare students for life in an increasingly diverse society and interrelated global community by promoting a Christian vision of humanity and community that transcends cultural differences. Promote a sense of personal responsibility and love of freedom.
- *Promote social and emotional development* - Provide opportunities for students to interact with faculty, staff and peers. Encourage students to take responsible leadership roles in student activities. Make available effective counseling and counseling referrals for personal, career, and academic concerns.
- *Promote physical development* - Provide intramural, intercollegiate, and personal recreational opportunities for men and women, and encourage individuals to engage in a healthy lifestyle that will promote lifelong fitness and wellness.
- *Promote a sense of responsibility to larger community and society* - Provide academic, spiritual, social, and cultural services to the broader community. Support traditional rights, freedoms, and responsibilities. Hold open the door of equal educational and employment opportunities by actively encouraging applications from qualified students and staff of all races, ethnicity, gender, and class.
- *Model responsible administration* - Under the oversight and direction of trustees and through careful stewardship of resources: engage a qualified faculty; support a quality academic program; provide beautiful, efficient facilities; maintain full enrollment; continue a debt-free, independent status; and focus and coordinate all activities and operations so that the College will achieve its goals and objectives.

Admission to the Bachelor of Science in Nursing Program

Grove City College (GCC) and Butler County Community College (BC3) are partners in a Bachelor of Science in Nursing (BSN) degree program at GCC. The BSN program is a 1+2+1 and is a single program option allowing students to attend GCC to receive a Bachelor of Science degree in Nursing while attending BC3 for the prelicensure nursing core requirement courses (Concurrent Enrollment).

Students in the program, which is offered through GCC's Charles Jr. and Betty Johnson School of Nursing, benefit from both an excellent liberal arts and sciences education from GCC and an ACEN-accredited, high-quality professional nursing education through BC3. The Grove City College Bachelor of Science (BSN) in Nursing program supports the achievement of student learning to meet the identified program outcomes. This program provides a rewarding and fulfilling career for students at GCC as well as meet the region's need for nurses.

Grove City College continues to believe that its objectives can be best realized by maintaining its character as a Christian college of liberal arts and sciences. The requirements for admission are designed to enable the College to select students who will both contribute to and benefit from this type of college community. Prospective students seeking an education that will prepare them to take their rightful place in a free society and willing to accept the responsibilities and rights of campus citizenship are welcome at Grove City College regardless of age, race, color, creed, sex, marital status, disability, or national or ethnic origin.

Prospective students are invited to seek any additional information they may desire from the Admissions or Financial Aid Offices.

ADMISSION APPLICATION PROCESS

Grove City College's intentional application review process includes consideration of the content and rigor of your academic coursework, grades, class rank (if applicable), standardized test scores (not required but highly recommended, especially for prospective mechanical engineering majors or computer science majors, biology/health majors who are considering medical school, and/or students who are interested in being considered for merit scholarships), academic or spiritual/character recommendations, extracurricular involvement, leadership and service, thoughtful response to an essay prompt, and an optional (but highly recommended) interview with an admissions counselor. There are no absolute minimum standards for grades, class rank, or test scores, and your personal accomplishments and potential for success are considered in the selective admissions process. International Students are not eligible to enroll in the Nursing program.

Applications

To access our application for admission and view instructions, visit www.gcc.edu/howtoapply. The online application alone can and should be submitted as soon as possible so that we can learn about your interests, connect you with faculty and others on campus, and begin advocating for your scholarship and admission consideration. If you would prefer to submit a paper application, email admissions@gcc.edu to request one.

All supporting documents must be submitted by your selected admissions application deadline. Please note that once the application has been submitted, it becomes the property

of the College. Letters of recommendation; transcript(s); and SAT, ACT, or CLT (Classic Learning Test) scores will not be returned or photocopied.

Admissions Requirement Butler County Community College

If the student's performance in the first semester at Grove City College meets the standards set by Butler County Community College, the student will be allowed to complete a Butler County Community College Nursing Application.

Please refer to the following website for admission requirements to the BC3 Nursing program - <https://www.bc3.edu/admission/nursing.html>.

Recommended Coursework:

Graduation from and recommendation by an approved secondary school is required. Homeschooled students, please refer to the section titled 'Homeschooling Requirements' for additional details. An academic, college preparatory curriculum is highly recommended, including:

- 4 years of English
- 3 years of social science
- 3 years of science – Chemistry and Biology both with a laboratory
- 2 years of history – May overlap with social science requirement
- 3 years of math – Algebra is recommended

Grade Point Average

When assessing grade point average, consideration is also given to class rank and to the strength and frequency of Honors, Advanced Placement, and International Baccalaureate coursework in a student's curriculum. Consistently strong academic performance throughout a candidate's four-year high school record is an important component of the evaluation process.

Standardized Test Scores

Grove City College is test-optional; however, if you have taken or are scheduled to take an SAT, ACT, or CLT test, we encourage you to submit your test scores for optimal admission and scholarship consideration. We highly recommend that prospective computer science, mechanical engineering, and biology/health (pursuing medical school) majors submit standardized test scores. We do require test scores for international students to demonstrate subject proficiency. Grove City College has always reviewed applicants holistically, considering academic abilities, extracurricular and leadership experiences, and Christian values and character.

You may send your SAT, ACT, or CLT scores to Grove City College via email, fax, or mail or include them in your official high school transcript. SAT and ACT scores may be sent directly to Grove City College from the testing center at your request. If you take the SAT, ACT, or CLT more than once, the College will record the highest sub-scores achieved and will continue to consider your best sub-scores, even if from different sittings; therefore, it is to your advantage to send all test scores from each test date.

The College accepts standardized test scores from freshman and transfer applicants (including international students) who are attending high school in the United States, freshman and transfer applicants who attend overseas American or international schools, and international freshman and transfer applicants who are able to take the SAT in their country.

Personal Interview (Optional, Highly Recommended)

The interview plays a significant role in our holistic review process and is highly recommended for admission, academic advising, and scholarship consideration. As a guided, one-on-one conversation with an admissions counselor, the interview is a one-time opportunity for students to share their stories, learn more about the College, and get their questions answered.

Although the interview is not required as part of the application for admission, we recommend it for high school juniors and seniors.

We offer interviews Monday through Friday throughout the year as well as on select Saturdays. Visit www.gcc.edu/Info/Visit to view available dates and to schedule your interview.

Academic or Spiritual/Character Recommendation Letter

All freshman applicants should submit an academic letter of recommendation from a teacher or guidance counselor, or a spiritual/character letter of recommendation from a pastor, youth pastor, or someone who can speak to the applicant's spiritual life and character. Additional letters may be submitted. Recommendation letters are not required to follow a specific form or template and may be uploaded to the online application, emailed to admissions@gcc.edu or faxed to (724) 458-3395.

EARLY DECISION

If you are prepared to make a binding commitment to Grove City College as your first-choice school, we encourage you to apply for the Early Decision deadline (Nov. 1). You should not apply for Early Decision unless you fully expect to accept an offer of admission from Grove City College. If you apply Early Decision to Grove City College, you should not apply to any other institutions through their early decision programs, although you may submit applications to other schools under early action, regular decision, or rolling admission. Upon acceptance to Grove City College through Early Decision, you must agree to withdraw applications to all other institutions and submit no additional applications.

If you require a financial aid estimate, be sure to contact the Financial Aid Office at financialaid@gcc.edu or (724) 458-3300 before applying for admission via Early Decision.

Your admission decision will be mailed from the College on Nov. 20. At that time, three decisions may be issued: an acceptance, a refusal, or a deferral. Accepted students must submit an enrollment deposit of \$250 by Jan. 15. The enrollment deposit includes a \$150 matriculation deposit, which may be refunded after graduation or upon voluntary withdrawal from the College after matriculation, and a non-refundable matriculation fee of \$100. Deferred students will be considered for admission with Regular Decision applicants and notified after receiving first-semester high school grades.

REGULAR DECISION

If you are considering several colleges and plan to choose your school after receiving admission and scholarship offers, or if you are not prepared to make a binding commitment to Grove City College upon acceptance, we recommend that you apply Regular Decision (deadline of March 15).

Your admissions decision will be mailed from the College a few weeks after your application is completed, beginning in mid-December. At that time, three decisions may be issued: an acceptance, a refusal, or an offer to be placed on a waiting list (for a limited number of students). Accepted students must submit an enrollment deposit of \$250 by May 1 unless they receive a merit scholarship that requires an earlier commitment. The

enrollment deposit includes a \$150 matriculation deposit, which may be refunded after graduation or upon voluntary withdrawal from the College after matriculation, and a non-refundable matriculation fee of \$100.

Applications submitted after March 15 will be considered for fall enrollment as space permits. If space is not available, you may reactivate your application for admission to the College during the following semester.

Once accepted, through the Early Decision or Regular Decision program, a student must remain in good academic and social standing during the senior year of high school. Grove City College reserves the right to withdraw an offer of acceptance if a significant change occurs in any area of a student's profile.

EARLY HIGH SCHOOL GRADUATION POLICY

If you are pursuing early high school graduation, you may apply to Grove City College as a high school junior, as long as you have utilized all available curricula at your high school and have communicated your intentions to your guidance counselor prior to applying to the College. If you have additional high school requirements to complete in order to graduate, you will be solely responsible for appropriate course enrollment. This includes seeking high school approval of all required courses before the start of your first semester at Grove City College.

The Admissions Committee reviews high school junior applications using the same criteria used for students completing the traditional four-year high school experience. These criteria include content and rigor of your academic coursework; grades; class rank (if applicable), standardized test scores (if provided); academic or spiritual/character recommendations; extracurricular involvement; leadership and service; thoughtful response to an essay prompt; and an optional (but highly recommended) interview with an admissions counselor. Additionally, you must submit a letter from your guidance counselor endorsing your early college enrollment.

HOMESCHOOLING REQUIREMENTS

The College defines a homeschooled student as one who is taught at home by his/her parent(s)/guardian(s) or by a group of individuals outside the traditional educational system.

Homeschooling can offer a unique experience. Please follow the application instructions, including the submission of your transcript(s) and an outline or resume of extracurricular activities. The transcript should include your course of study and grades (with a letter grade assigned to each class using a 4.0 GPA system). We recommend submitting standardized test scores if you have one or more (i.e., SAT, ACT, CLT). We do not require submission of scores, but they are helpful for the admissions guidance process and for awarding scholarships. The required letters of recommendation should be written by someone outside your home. Small portfolios are welcome but not required. An interview is strongly recommended, and you should be prepared to elaborate on your coursework and activities, as well as your college search and personal goals.

It is acceptable to supplement your coursework with college-level courses, and you will be accepted as a freshman and progress to sophomore, junior, and senior class standing along with your initial cohort.

BUTLER COUNTY COMMUNITY COLLEGE NURSING PROGRAM

The following classes may be taken in advance of acceptance into the nursing program. If you are accepted into, the A.A.S. in Nursing (208) program these classes will count toward the 70 credits required for the Nursing degree. You must achieve a grade of “C” or better in all of these classes as they are all required in the Nursing program; however, your chances of gaining admission to the Nursing program may be enhanced if you achieve at least “B” grades or better in most of these courses. The minimum GPA for admission to Nursing is a 2.0 or better.

<u>Course Name</u>	<u>Course #</u>	<u>Credits</u>
Physical Wellness	PHED 125	2 credits
General Psychology	PSYC 201	3 credits
*Human Anatomy & Physiology I ¹	BIOL 131	4 credits
*Human Anatomy & Physiology II ¹	BIOL 132	4 credits
College Writing	ENGL 101	3 credits
*Human Growth & Development	PSYC 203	3 credits
*Intermediate Algebra	MATH 100	3 credits
(must place into course or take MATH 091)		
*General Microbiology	BIOL 201	4 credits
Speech	COMM 201	3 credits

* Indicates the course has a Prerequisite or Corequisite. See catalog for details.

¹ Both A&P I and A&P II must be taken at the same institution.

NOTE: To be considered for admission to Nursing, students must have completed (with grades of “C” or better) a Biology class with a lab *and* a Chemistry class with a lab in either high school or college no more than 5 years before their admission to the Nursing program. Students who need a Biology course with a lab may take the BIOL 311, A&P I class which is required in the Nursing program, or they may choose to take BIOL 101 General Biology (lecture and lab). However, BIOL 101 General Biology does not count toward the Nursing program requirements. Students who need a Chemistry course should take CHEM 112 Descriptive Chemistry; this course has a Prerequisite or Corequisite of MATH 091 Preparatory Algebra, or a satisfactory Algebra placement test score.



Expenses and Financial Aid

Expenses (2026-2027)

Matriculation Fee (non-refundable)	100.00
Matriculation Deposit.....	150.00
(See Admission section for detailed explanations.)	

Fall and Spring Semester Charges - Undergraduate Students:

Full Time:	
Tuition, 12 to 18 credit hours	\$ 11,735.00
Tuition, each credit hour over 18 credit hours.....	600.00
Food and Housing, Residence Hall, 21 meals per week.....	6,615.00
Colonial Hall Apartments – Room Only	6,185.00
Part Time, per credit hour	765.00
Dual-Enrollment Program, per credit hour.....	230.00
Adult Education (audit only), per credit hour	95.00

May/January Travel Term and Winter/Summer Online Charges:

Undergraduate Student:	
Tuition, per credit hour.....	\$ 495.00
Non-Degree Seeking student, per credit hour.....	495.00
Dual Enrollment Program student, per credit hour.....	230.00

Fees for Special Services:

Prevention and Care of Injuries (EXER 251).....	45.00
Degree Apostille.....	25.00
Microsoft Certification Exam Fee (MNGT 110).....	150.00
Housing Deposit.....	200.00
Independent Research (270/370/470 per approved application)	300.00
Independent Study (260/360/460 per approved application).....	300.00
Internship Fee (per approved application).....	300.00
Laboratory Materials Fee (per course– see Academic Policies, Materials Fee)	150.00
Late Payment Fee (monthly assessment) 1% of balance due (maximum \$150, minimum \$25)	
Marketing Research Fee (MARK 110, MNGT 590).....	150.00
Music Group Class (Guitar, Organ, Piano and Voice)	150.00
Music Private Lesson (per half-hour, per week)	450.00
Official Transcript (PDF).....	7.65
Online Materials Fee	varies by course
Parking Permit Fee (Freshmen annual rate)	250.00
Parking Permit Fee (Upperclassmen annual rate)	150.00
Print Making, Sculpture, Ceramics Materials Fee.....	150.00
Replacement Diploma	25.00
Returned Check Fee	30.00
Returned Electronic Check Fee.....	30.00
Student Health Insurance (annual rate)	2,315.00
Study Abroad Fee (Abroad 300 - fall or spring semesters only).....	350.00

Technology Fee (Part-time undergraduate students)	300.00
Travel Course Participant Fee (non-credit participation)	750.00

Additional Estimated Nursing Program Costs

The following costs specifically related to the BC3 Nursing Program are only estimates. **These may be changed at any time without prior notice.** Additions may also be made to this list without prior notice. The BC3 Nursing and Allied Health Division has no direct control over these costs. See www.bc3.edu for more information.

Costs Included in Grove City College Full-Time Tuition

BC3 Tuition	as per Articulation Agreement
HESI Computerized Curriculum Support Package	Estimate of \$923.00/program
Fundamentals/Medical/Surgical Nursing administered - End of NURS 101	
Customized: Medical Surgical, Maternity, Pediatric Exam - End of NURS 102	
Customized: Medical Surgical, Psychiatric Nursing Exam - End of NURS 103	
Pre-Licensure Readiness Test – HESI E ² - End of Nursing 105	
Computerized Nursing Case Studies for Classroom/Clinical Enhancement	
Remediation Support and NCLEX-RN Review Course (included)	
Application Fee (waived for GCC students)	\$25.00
Graduation Fee	\$40.00

Estimated Additional Out of Pocket Program Costs

Pre-Entrance & Annual Physical Assessment	\$800-\$1,000 + immunizations
Urine Drug Screen (Annually)	\$51.00/per year
Clearances	
PA State Police (PATCH) Criminal Record Check	\$22.00
PA Child Abuse History Clearance	\$13.00
PA Dept of Public Welfare (FBI Background Clearance-Fingerprints).....	\$35.00
Castle Branch Electronic Document Tracking System.....	\$178.74 (1 st year)
	\$125.75 (2 nd year)
American Heart Association CPR for Healthcare Providers	\$55.00 – 95.00
Student Uniforms (approximately)	
Women's top and pants Set	\$55.00 – 61.00
Unisex top and pants.....	\$59.00 – 66.00
Stethoscope.....	\$79.00
Student Pocket Organizer	\$17.99
Watch with second hand, white shoes, and white stockings.....	
	(Variable prices - to be purchased by student off campus)
Textbooks (approximate and variable).....	\$1,048.00 1 st year
	\$310.00 2 nd year
Clinical On Boarding	\$40.00
Exam Soft.....	\$90.00
NCLEX Exam Fee	\$200.00
State Board Initial Licensure Fee	\$100.00
Temporary Practice Permit Fee	\$70.00
Graduate Pin.....	Starting at \$50.00

The Colleges reserve the right to adjust charges prior to the beginning of any semester, although every effort is made to maintain its stated charges throughout the academic year.

REFUNDS

Students planning to completely withdraw or transfer from Grove City College must immediately contact the Registrar Office’s Enrollment Coordinator by emailing transfers@gcc.edu or calling (724) 458-2069 to officially withdraw. The official withdrawal date is determined by the submission of completed withdrawal paperwork to the Enrollment Coordinator. Students residing in the Residence Halls must complete an official check-out with the Resident Director. See the Academic Policies section for further details on withdrawing.

Voluntary Withdrawal – Tuition Charges

A student who voluntarily withdraws from the College may be refunded a portion of the tuition charges based on the official withdrawal date in accordance with the refund schedule for the applicable term:

Fall or Spring Semester – Complete withdrawal from all courses:

Term	100% Refund on or before	75% Refund between	50% Refund between	25% Refund Between	No Refund on or after
Fall	8/23/26	8/24-8/30/26	8/31-9/6/26	9/7-9/13/26	9/14/26
Spring	1/10/27	1/11-1/17/27	1/18-1/24/27	1/25-2/2/27	2/3/27

Fall or Spring Semester – Drop or withdrawal from a course but remain enrolled with the College for at least one course:

Term	100% Refund on or before	75% Refund between	50% Refund between	25% Refund Between	No Refund on or after
Fall	8/28/26	N/A	N/A	N/A	8/29/26
Spring	1/15/27	N/A	N/A	N/A	1/16/27

Dropped courses that commence in the middle of a fall or spring semester will be refunded in a similar manner as courses running outside of fall or spring depending on the change in total credit hours enrolled and the date the course was dropped. No refunds will be issued after the drop/add period for that course.



Drop or withdrawal from a course for terms outside Fall and Spring:

Term	100% Refund on or before	75% Refund between	No Refund on or after
Winter Online	12/15/26	12/16-12/17/26	12/18/26
Early Summer			
4-week duration	5/31/27	6/1-6/2/27	6/3/27
6-week duration	5/31/27	6/1-6/3/27	6/4/27
8-week duration	5/31/27	6/1-6/4/27	6/5/27
10-week duration	5/31/27	6/1-6/5/27	6/6/27
12-week duration	5/31/27	6/1-6/6/27	6/7/27
Late Summer			
4-week duration	6/30/27	7/1-7/2/27	7/3/27
6-week duration	6/30/27	7/1-7/3/27	7/4/27

Voluntary Withdrawal – Housing Charges

A student who voluntarily withdraws from the College may be refunded a portion of the housing charges based on the official check-out date from the residence hall in accordance with the refund schedule for the applicable term:

Fall or Spring Semester - Housing refund schedule for complete withdrawal from College:

Term	100% Refund on or before	75% Refund between	50% Refund between	25% Refund Between	No Refund on or after
Fall	8/23/26	8/24-8/30/26	8/31-9/6/26	9/7-9/13/26	9/14/26
Spring	1/10/27	1/11-1/17/27	1/18-1/24/27	1/25-2/2/27	2/3/27

Food and Housing are not available during the Winter and Summer online sessions.

Voluntary Withdrawal – Food Charges

A student who voluntarily withdraws from the College may be refunded a prorated portion of the food charge, which covers the cost of meals, based on the official check-out date from an upper campus residence hall. Students not residing on upper campus who purchased a block meal plan, may be refunded the cost of any unused meals on the meal plan purchased.

Voluntary Withdrawal – Travel Course

A student who voluntarily withdraws from an off-campus travel course, during any academic term, will be eligible for a tuition refund as described herein; however, the cost of transportation or other program expenses incurred on behalf of the student prior to the withdrawal will be deducted from any refund of the program charges.

Medical/Military Withdrawal

A student who must withdraw from Grove City College upon a physician's written recommendation or who is a military reservist and is called to active military duty will be

refunded a prorated portion of tuition based on the number of days in attendance. The food and housing charges will also be refunded on a prorated basis according to the official check-out date from the residence hall. These prorated refunds will be granted for medical/military withdrawal regardless of the time of withdrawal during the semester. Written documentation supporting the physician's recommendation must be received by the Student Life & Learning Office within two weeks of a medical withdrawal.

Housing Deposits

Each spring, students who have indicated their intent to reside on campus the following fall semester will be charged a housing deposit. The housing deposit is not an increase in the cost of food and housing; rather, the amount of the deposit is later reflected as a reduction to the amount due on the student's statement of charges for the upcoming fall semester. This deposit is refundable if the student notifies the College of his/her withdrawal or changes his/her housing status to non-resident by June 30th. The deposit is non-refundable if notification is made on July 1st or later.

Additional Refund Details

The matriculation deposit is refunded upon voluntary withdrawal or after graduation.

No refund of any kind is made when a student is suspended or dismissed from the College, including, but not limited to, tuition and course fees, food and housing, application and matriculation fees and deposits.

The guidelines noted above for tuition will also be used to refund financial aid to the provider of the aid unless specified otherwise by the donor. In the event the student has received a student loan during the current term, all current Grove City College charges will be paid and any remaining credit balance, up to the loan amount, will be used to repay the student loan prior to any refund to the student.

Students who request and are approved to move into the residence halls after the start of a semester will be charged a prorated amount of the food and housing charge based on the remaining days of the semester starting with the official move in date as arranged with and confirmed by the Student Life & Learning Office.

FINANCIAL AID PROGRAM

The generosity of alumni and friends of the College has made the Grove City College Financial Aid Program possible. Under the direction of the Board of Trustees, the College administration makes every effort to keep charges as low as possible, thereby, in effect, providing every enrolled student with significant financial assistance.

In addition, a number of scholarships and on-campus work opportunities are available to assist qualified full-time students. Scholarship assistance is based on need and academic achievement and must be applied for each year. Although financial assistance is awarded for the full academic year, if changes occur in the need factor, the College may increase, reduce or withdraw assistance at the beginning of any semester.

Any student or prospective student seeking financial assistance is required to apply each year. Full details are available in the Financial Aid Brochure or on the College website – www.gcc.edu. Every effort is made to provide financial assistance for applicants who meet the academic qualifications and need requirements; however, all applicants must be full-time students who are making academic progress. Grove City College does not discriminate on the basis of age, race, color, sex, marital status, disability, or national or ethnic origin in the administration of its scholarship programs.

Securing financial aid from any source outside the College is a student's responsibility. Upon a student's request, the College will certify a student's enrollment and provide other data with the clear understanding that it is fulfilling a service to its students. The provision

of such service, however, does not indicate that the College is a recipient of the grant or loan funds received by the student, that it is in any way administering any portion of the external program, or that it is responsible for decisions made by outside donors or lenders (private or public). The College performs these limited services for all students seeking private or public financial aid, except as stated in the following paragraphs:

Grove City College does not accept or certify any loans under the Federal Direct Student Loan Program (Student or Parent Program) or participate in the William Ford Direct Loan Program; Pell Grants; TEACH Grants; Supplemental Education Opportunity Grants; Federal Work Study; President's Service Challenge Scholarship through the Corporation for National and Community Service (also known as the AmeriCorps Scholarship); National Science Scholars Program Scholarships; Presidential Access Scholarships; ROTC Scholarships; educational benefits from the Department of Veterans Affairs; assistance through the Office of Health and Human Services (such as grants from the Office of Vocational Rehabilitation or Blindness and Visual Services); or any other scholarships or loans which may be construed as providing direct or indirect federal aid to the College. The College will also not allow any student to register for classes if it is aware that a student has accepted or received such federal financial aid for that semester.

Grove City College has carefully reviewed the legislation pertaining to the GI Bill (a package of educational benefits available to U.S. military veterans and their dependents). Unfortunately, the College is unable to receive funds, certify eligibility, or otherwise participate in this program because it is considered federal financial aid.

SCHOLARSHIPS

The income from a number of endowment funds is available for scholarship aid to students who qualify on the basis of scholarship, financial need, and character. The Scholarship Committee awards these scholarships on a year-to-year basis. Applications and supporting documents must be submitted to the Financial Aid Office on or before April 15 preceding the school year for which scholarship aid is requested (by the first day of spring semester classes for students matriculating mid-year). A continuing Grove City College student must have at least a cumulative QPA of 2.00 and earned at least 24 credits during the previous academic year, or at least 12 credits if the student only attended one semester, to qualify for need-based financial aid. Consult the Grove City College Financial Aid Brochure, available online at www.gcc.edu, for complete details.

How to Apply for Scholarship Aid

All students, prospective and continuing, who are applying for scholarship assistance, must submit the College Scholarship Service (CSS) Profile online at cssprofile.collegeboard.org each year by April 15.

Grove City College does not participate in any federal aid programs, and it does not utilize the Free Application for Federal Student Aid (FAFSA) in applying for College financial aid programs. The FAFSA is generally required in applying for financial aid from non-federal public sources, such as State Grants, in which students are allowed to participate. Students should check with the specific aid source to determine which forms are required for consideration by that source.

To expedite the financial aid process, students should apply as soon after October 1 as possible. In order for the College to process the CSS Profile results, students may be required to submit additional documents with the application. Financial aid is awarded annually based on the aid application deadline and available funds. All applications are due in the Financial Aid Office by April 15. Applications received from April 16 to July 15 will receive 50% of the scholarship that otherwise would be awarded. Applications received

after July 15 will not receive a scholarship award. Transfer applicants should contact the Financial Aid Office regarding deadlines.

Financial aid decisions cannot be made until the student has been accepted for admission. Although applicants must be offered admission to Grove City College to receive need-based financial aid, applicants should not wait for an offer of admission before applying for financial aid.

Students seeking financial aid must reapply for financial aid and loans each year.

LOAN FUNDS

Students who need help in meeting their educational expenses may borrow money using any private loan program of their choice. Please apply for a student loan at least 3 weeks prior to the date the student bill is due.

ACADEMIC PROGRESS

Grove City College defines academic progress as earning a minimum of 24 credit hours during a single academic year (September through August) or a minimum of 12 credit hours if the student only attends one semester during the academic year, and have a cumulative QPA of at least 2.00. Students must make academic progress to remain eligible for financial aid from the College. Additionally, students may be subject to the academic progress standard for scholarships, grants or loans received from sources outside of Grove City College, such as Pennsylvania State Grants, and should refer to the guidelines for each program for complete details.

The College's Financial Aid Office reviews all academic records at the conclusion of each spring semester to ensure students are making academic progress. A student who drops courses; withdraws entirely from a semester; or receives either "F – failing" or "I – incomplete" grades may fall below the minimum of 24 earned credit hours required for satisfactory academic progress. These students will be ineligible to receive financial aid from the College until academic progress has been made.

A student who fails to make academic progress and is denied financial aid may submit a written appeal, with supporting documentation, to the College's Financial Aid Office within 14 days of being denied financial aid.



Student Life

GENERAL RULES AND REGULATIONS

Students in a free society have the right to choose the college that best suits their needs, interests, and personal lifestyles. Those same students, having chosen their college, have the responsibility to observe the policies and standards of that college. As one might anticipate, members of the Grove City College campus community are expected to adhere to high Christian moral standards. We believe these historic biblical standards of conduct are essential to the maintenance of a campus environment in which the search for meaning in life and a rational pursuit of knowledge can best be accomplished. A student's enrollment at Grove City College thus involves an agreement with the College that he/she will adhere to the academic and co-curricular standards of the College.

For a detailed description of the College's community standards and disciplinary policies, please refer to the current student handbook, *The Crimson*. Violations of College regulations and policies will be addressed administratively by the Office of Student Life and Learning. Violations of civil law will be reviewed by the College and may also result in disciplinary action. The College reserves the right to exclude at any time students whose conduct or cooperation it regards as unsatisfactory without assigning any further reason. Neither the College nor its officers shall be under any liability whatsoever for such exclusion.

It is also expected that students will observe standards of appearance, which will encourage self-respect and enhance an individual's self-image. Some departments may also set specific standards of appearance as part of the student's professional preparation.

Though the College seeks the comfort and well-being of students on campus, it cannot assume responsibility for students when they leave campus.

RESIDENCE HALLS

The College's residence halls and student apartments were built not only to ensure convenient and adequate housing for students, but to foster the social unity of the College, and enhance the student learning experience. Therefore, all full-time students, except commuter students who reside with their families, are required to room and board on campus. Traditional-aged, full-time commuting students must live at their parents' or legal guardian's full-time primary legal place of residence, normally within a radius of forty miles of Grove City. With advanced approval, special permission may also be granted for a student to live with a primary non-peer relative other than his or her parents or a legal guardian.

Some students who meet specific requirements may be permitted or required to live off-campus. Those returning to college from the working world may qualify for approved off-campus status if there is a significant age differential between them and those who make up their class. Normally, students who will be twenty-three years of age prior to the first day of fall classes will be considered in this category. Certain students, for medically documented reasons, may also be considered for off-campus status. Those who are older than twenty-five years of age or who have completed more than four years of post-secondary college experience are expected to live off campus, with no need to seek special permission to do so. The College does not provide housing for part-time students. It also does not provide housing for students who move to part-time status after each semester's census date, nursing students in their final online semester, or special status students unless approved by the Director of Residence Life. Housing availability is limited and will be granted at the College's discretion. Special dispensation may be sought by those facing unique

circumstances and may be granted if housing availability allows. Married students may simply provide confirmation of marital status in order to live off campus, as the College does not provide married housing.

Students in these permissions may choose their own housing in the community, but the College reserves the right to require a student to move to another location, or to move on campus, if the College determines there to be a sufficient health, safety, academic or moral concern. All off-campus housing for students must be registered with and authorized by the College.

The College, while endeavoring to provide attractive housing for resident students, retains all rights of ownership, and therefore considers that all who reside in its facilities agree to abide by all College regulations applying to campus housing. Students are responsible for the proper use of their residence hall rooms and for any violations of College standards taking place in them. The College reserves the right to inspect any room at any time. However, every effort will be made to respect the privacy of our students. The College also reserves the right to require a resident to move whenever the best interests of the College appear to demand such action.

The College cannot be responsible for loss of personal property of residence hall students due to theft, fire, wind, rain, flooding or disruptions to electrical service or naturally occurring catastrophes from rain and/or flooding. It is strongly recommended that insurance protection be carried by each student against loss and/or damage to personal property. The foregoing notwithstanding, however, should loss occur due to negligence of the College, the College will be responsible for the direct damage, but not indirect or consequential damage, as a result of the loss. The College will not be responsible, however, if the proximate negligence or willful conduct causing the loss is that of another student and/or another individual not acting as an employee of and/or without specific authority of the College.

CAMPUS SAFETY

Grove City College offers students a safe and secure campus environment. Campus Safety personnel work to maintain a safe and secure campus environment that is conducive to academic, social, and spiritual growth. The College enjoys a close, cooperative relationship with both state and local police, and criminal conduct by a student or employee is grounds for immediate suspension and/or dismissal. The Campus Safety Department is responsible for maintaining the security of the College community and facilities. The Director of Campus Safety reports to the Vice President for Student Life and Learning and works closely with Student Life and Learning personnel and other departments. The campus is monitored and evaluated 24 hours a day by Safety personnel on foot, in vehicles and/or on bicycles. The department answers the campus emergency extension at (724) 458-3000 24 hours a day and they actively monitor fire alarm, sprinkler and intrusion alarm systems. Electronic card access systems secure all residence halls and most other campus buildings. Emergency phones and CCTV cameras are located throughout campus and in most parking lots.

EMERGENCY OPERATION PLAN

The Emergency Operation Plan (EOP) provides a framework for incident preparedness and emergency response to situations such as fires, bomb threats, and campus evacuations. The plan describes methods of informing the campus of emergency situations by using a campus siren, voice/text messaging system and email messaging. Resident students will also attend an informative emergency response session as part of the residence hall meetings at the start of each academic year.

LIBRARY SERVICES

Henry Buhl Library provides services and collections to meet the needs of students and faculty. The library maintains strong academic book collections of current and retrospective primary and secondary works, e-books, full-text online reference materials and journals, videos, music, and audiobooks. Its web page offers research guides by major and by course, links to scholarly sites, and help with citing sources. The web page and all e-resources are accessible from any network connection on campus and through the Global Protect Network from off-campus. Interlibrary loans of books and funded document delivery of articles are available to all students and faculty. Book stacks are open for browsing. Network access, both wired and wireless, is available throughout the building. Group study rooms in the Learning Commons are equipped with Microsoft Surface Hub technology and can be reserved through an online reservation system. Quiet and private study space is available in the book stacks and lower-level reference area. The library also houses the Academic Resource Center (ARC) and the Writing Center.

When school is in session, the library is open every day, totaling nearly 100 hours each week, with the reference desk staffed daily. Librarians provide research assistance from the reference desk during posted hours, through classroom visits, and small-group drop-in sessions. Email requests for help are accepted, and students may schedule research consultations. A campus café with an outdoor patio is also available for student use.

ACADEMIC RESOURCE CENTER

The Academic Resource Center (ARC), located in Buhl Library (Lower Level), provides services to support student learning, achieve academic success, and attain degree completion. The Center serves students through individual academic counseling, study skills coaching, tutoring, providing services for students with disabilities, and graduation planning services.

STUDENT CONDUCT

The College has outlined the normal policies and procedures that guide the student conduct practices of the Student Life & Learning Office. This guidance is listed in the *Crimson Student Handbook*. Students can access the *Crimson* by logging into myGCC. The *Crimson* is located on the Student Life tab under the Policies documents.

HEALTH SERVICES

The College maintains a modern Health & Wellness Center staffed by a physician, a nurse practitioner, or physician assistant during regularly scheduled afternoon hours and a team of registered nurses throughout the day. This health service, designed to treat minor illnesses or injuries, is available to all full-time students without cost other than those charged for special services such as allergy injections.

The College requires a complete medical history, physical exam, and record of immunizations for each student. Pennsylvania law stipulates that the College must also have written proof of the meningitis vaccine or a signed waiver indicating decline.

All full-time students attending Grove City College are required to carry health insurance coverage. For those students not covered under an alternative insurance plan (via a parent, guardian, etc.), the College offers a Health Insurance Plan for full-time students. The cost for annual coverage can be found in the Expenses section of the *Bulletin*.

Counseling services are available through the College's Counseling Center which is also located in the Zerbe Health and Wellness Center.

STUDENT DISABILITY SERVICES

Grove City College is committed to ensuring equal access by providing appropriate and reasonable accommodations for individuals with disabilities, in accordance with the Americans with Disabilities Act of 1990 (ADA) and the Americans with Disabilities Amendments Act of 2008. Under the ADA, a disability is defined as a physical or mental impairment that substantially limits one or more major life activities (see full definition at ADA.gov).

The Office of Disability Services offers support based on a student's individual disability, relevant documentation and an intake meeting with the office. This interactive process is used to determine eligibility and ensure individualized accommodation decisions, assuring that students with disabilities have equal access to opportunity throughout their time and involvement in GCC's programs and activities.

After being accepted and confirming enrollment at the College, students may request services by contacting the Disabilities Service Coordinator at DisabilityServices@gcc.edu or (724) 264-4673.

NEW STUDENT ORIENTATION

An orientation program is scheduled before the start of each semester to help freshmen and transfer students transition well into the College community.

ACADEMIC ADVISING

The College maintains an academic advising program in which each new student is assigned to a faculty member who acts as an advisor in his/her major. Students entering the College without a major are advised by the Academic Advising Office. During the year, the advisor is available during scheduled office hours for consultation. Students should meet with their advisor at least once a semester to discuss academic planning, progress toward graduation, and other issues of concern.

Advising is a collaborative process in which the advisor assists students with achieving their academic, personal, and professional goals by providing holistic guidance so they can make informed decisions. Advisors play an important role in preparing students to pursue their unique callings and live in a globally diverse world.

In addition to individual advising, the Academic Advising Office coordinates the tutoring program, assists students who are struggling academically, and offers programs to help students succeed in the classroom.

CAREER SERVICES

The mission of the Career Services Office (CSO) is to support students as they discern and pursue God's calling for their lives. To fulfill this mission, the CSO offers a comprehensive range of programs, resources, and individualized guidance. Students engage in a four-stage career development process that begins with self-assessment—reflecting on their personality, strengths, interests, values, and talents through tools such as PathwayU, Myers-Briggs, Gallup CliftonStrengths, and Working Genius assessments. They then progress to career exploration, career decision-making—often reinforced through experiential learning such as internships, research, or job shadowing—and finally a strategic job search during the senior year or preparation for graduate school.

Through career coaching, events, workshops, and online resources, the CSO helps students build essential career readiness skills, including networking, interviewing, résumé development, and internship and job search strategies. The CSO also partners with employers who post opportunities on the Handshake platform, participate in the annual fall Career Fair and spring Camp & Ministry Fair, and conduct on-campus or virtual recruiting

throughout the academic year. Recruiting and interviewing privileges are available only to current students until they complete their degree. The centralized Career Services Office collaborates closely with Education Career Services, which provides specialized support for education majors pursuing PreK–12 teaching certifications.

MEALS FOR STUDENTS OFFSITE

Students enrolled in the Nursing Program at GCC will be attending class and clinical off campus which will directly impact students access to GCC dining halls. GCC will provide takeout meals for nursing students to consume off campus during those times. Meals will be prepared ahead of time for daily pick up. Students will be offered a variety of menus to choose from each week. Individual dietary needs will be addressed and observed.

TRANSPORTATION

The College will provide transportation services between the GCC campus and BC3 campus for regularly scheduled classes. All clinic work must be handled by students through their own mode of transportation.



Academic Policies – Nursing Program

REQUIREMENTS FOR GRADUATION

Grove City College

Candidates for the Bachelor of Science in Nursing degree are required to complete the General Education requirements, the Major requirements, elective hours to meet the minimum 128-hour total requirement, and the chapel attendance requirements.

Although sufficient academic counseling is given through the advising program at Grove City College, the responsibility for proper registration for each semester rests with the student. Each student is ultimately responsible for planning his/her program in order to satisfy graduation requirements.

Registration occurs midway through each semester for the following semester. Registration for incoming freshmen is completed preceding the students' entry in the fall. Students complete the registration process by following procedures on the designated day, and by paying tuition and other charges. A student who has a financial balance on his/her student account prior to the start of their priority registration window is not permitted to register for the next semester until such time his/her financial balance is zero is met.

At the discretion of the College, seniors may be required to take educational achievement tests as a condition for graduation. Grove City College awards degrees to all graduates at one annual Commencement ceremony following completion of the spring semester.

Butler County Community College

Please refer to the Butler County Community College Academic Catalog 2026-2027 section on Program and Course Requirements and Degree and Certificate Requirements, which is available at <https://academic-catalog.bc3.edu/>.

Any student who does not maintain the academic standards required by Butler County Community will be able to change their major to another degree program at Grove City College to complete a bachelor's degree.

GCC students are responsible for adherence to the BC3 Student Nursing Handbook and all requirements and policies outlined therein related to BC3 coursework.



GENERAL EDUCATION REQUIREMENTS

Since its founding in 1876, Grove City College, committed to Christian principles, has sought to provide liberal and professional education of the highest caliber. Long recognized for its academic quality, Grove City College insists that all its graduates possess, in addition to specialized knowledge in major or professional fields, a high level of cultural literacy and communication skills. Nursing majors are required to complete thirty-seven (37) credit hours of general education courses with emphasis in the humanities; science, faith and technology; social sciences; quantitative and logical reasoning; and laboratory sciences. This program of studies in a broad range of liberal arts and sciences, consistent with many national recommendations for excellence, helps to ensure that Grove City College graduates have the marks of educated persons, whatever their profession.

Humanities Core	18 hours
Writing Requirement	3 hours
Foundations of the Social Sciences	3 hours (fulfilled through major curriculum)
Natural Science with laboratory	4 hours (fulfilled through major curriculum)
Quantitative/Logical Reasoning	3 hours (fulfilled through major curriculum)
Third Nat Sci or Q/LR course	4 hours (fulfilled through major curriculum)
Studies in Science, Faith and Technology	<u>2 hours</u>
	37 hours

Each student is required to fulfill the general education and major-specific requirements listed in the Grove City College *Bulletin* for the year in which the student matriculates to the College as a full-time freshman, or in the case of a transfer student, the initial year of transfer to the College. If a student withdraws from the College and returns within one year, the student may continue to follow the original Bulletin requirements. However, if a student is away from the College for over one year, the student must follow the requirements listed in the Bulletin for the year of return to the College. A student may choose to follow the requirements of a later Bulletin but is required to fulfill both the major and general education requirements outlined and required in that Bulletin edition.

WRITING INTENSIVE (WI) / SPEAKING INTENSIVE (SI) / INFORMATION LITERACY (IL) STUDIES

Recognizing that an essential component of academic preparation and lifelong learning consists of the ability to locate, evaluate, and present information, the College requires all students to complete a sequence of courses that provide instruction in information literacy, writing, and speaking.

The Writing Intensive/Information Literacy (WI/IL) expectations are met through two curriculum tracks which are designed to provide a general across-the-curriculum introduction plus additional major-specific instruction. First, a foundation is laid for all students through our general education curriculum. WRIT 101 initiates students into college Writing, as well as Information Literacy through general library, database, and internet use.

Building upon the general instruction received through Writing 101, each department provides discipline-specific instruction to its majors either within a single course or across several courses, concluding in a research paper and frequently an oral presentation. Students receive exposure to major databases, library resources, internet resources, and scholarly research techniques employed by professionals.

The Speaking Intensive (SI) component of our General Education curriculum is fulfilled through major related courses where students learn both basic and advanced public speaking skills.

MAJOR REQUIREMENTS

Course Requirements for Bachelor of Science Degree in Nursing—97 hours

Nursing Core (43 hours):

Nursing 100, 101, 102, 103, 104, 105, 141, 142, 143, and 144.

Nursing BSN Requirements (24 hours):

Nursing 430, 431, 432, 433, 434, 445, 446, 447.

Major Related Requirements (30 hours):

Biology 207; Communication Arts 104; Exercise Science 253, 258; Physical Fitness 134; Psychology 101, 103, 201; and Science 203.

Courses that count in the Nursing major quality point average (MQPA):

All courses with “NURS” prefixes. A minimum MQPA of 2.00 is required to graduate.

CHAPEL ATTENDANCE REQUIREMENT

Grove City College provides a chapel/convocation program to promote each student's spiritual and moral development during the student's College educational experience. This program is comprised of diverse services and activities, and while it is designed to encourage spiritual growth, the College understands that ultimately Christian maturity is the responsibility of the individual student and not the consequence of a requirement. Chapel services are the common expression of our Christian faith as members of the campus community. Thus, chapel attendance is a core component of the student's experience at Grove City College. Objectives of individual chapel events include the following:

1. To provide occasions where all members of the academic community can express a common faith in Jesus Christ.
2. To allow members of the campus community to utilize their talents and gifts in ministry to other members of the community.
3. To challenge students theologically and spiritually from an Evangelical biblical perspective.
4. To affirm students in their particular Christian tradition and experience spiritual maturity in their individual faith expression.
5. To promote student appreciation and respect for other Christian traditions and expressions different from their own.
6. To provide a context in which prayer can be offered on behalf of those in the campus community who are experiencing tragedy or special need.
7. To develop student sensitivity and responsiveness to the needs of others in the world.

There are many chapel options available to students, and each student is free to select from these options according to his/her own interests as long as the student meets the following **per semester chapel attendance requirements (fall/spring terms only)**.

First-year nursing students with a full-time (12 credits or more) course schedule during fall and spring semesters at Grove City College will fulfill the full chapel credit (12) requirement during that year.

Second- and third-year nursing students who split their time between the Grove City College campus for classes and at Butler County Community College for clinicals and

classes will be required to fulfill half (6) of the chapel attendance requirement for each semester during these two years.

Fourth-year nursing students will take courses online. Some nursing students may reside on campus at Grove City College, but many will not. Therefore, the chapel attendance requirement for fourth-year nursing students will be waived.

Chapel requirements not fulfilled during semester-offered chapel events must be made up (this includes any unfulfilled chapel requirements from previous semesters). A student who owes six (6) or more chapel requirements, or four (4) or more when enrolled at both BC3 and GCC, will not be permitted to register for the next semester until such time the requirement is met, and they have reduced their remaining chapel credits to owing zero (0). A student who withdraws from the College owing more than six (6) chapel requirements will not be permitted to re-enroll until they have reduced their remaining chapel credits to owing zero (0). A diploma is released by the Registrar's Office upon successful completion of both academic and chapel requirements.

GRADE VALUES

The grade values are as follows: A, Excellent; B, Good; C, Satisfactory; D, Poor; F, Failure; W, Withdrawn; WF, Withdrawn Failing; I, Incomplete; and AU, Audit.

Grades have the following quality point numerical equivalencies:

A+/A = 4.00, A- = 3.67, B+ = 3.33, B = 3.00, B- = 2.67, C+ = 2.33, C = 2.00, C- = 1.67, D+ = 1.33, D = 1.00, D- = 0.67, F = 0.

Quality Point Average Requirements for Graduation

Grove City College requires each candidate for graduation to earn a minimum career quality point average of 2.00 for all coursework completed for the degree. Each student must also earn a major quality point average of 2.00 for all coursework completed in each declared major and minor field of study.

Calculating the Career (CQPA) and Major (MQPA) Quality Point Average

The quality point average is calculated by summing both the credit hours attempted and the quality points earned, then dividing the total quality points by the total hours attempted and truncating to the second decimal place. Only courses taken at Grove City College are used to calculate the CQPA and MQPA values. The courses that count for each MQPA are included with each major's requirements in the Courses of Instruction section of the *Bulletin*. Courses completed within the College's different academic divisions (undergraduate, post-baccalaureate, second degree, and graduate divisions) will be kept separate for all QPA calculations.

GRADE APPEALS

A student who believes a course's final grade was determined unfairly may appeal the final grade issued. Notice of intent to appeal must be sent to the professor awarding the final grade no later than 30 calendar days after the end of the semester. The grade appeal process must then be initiated within the first twelve business days of the following semester. (Fall/Winter/January term grade appeals occur at the start of the following Spring semester. Spring/May/Summer term grade appeals occur at the start of the following Fall semester.)

GRADE APPEALS PROCEDURE

- I. A student accused of violating the Academic Integrity Policy or who claims that a course's final grade was determined unfairly may appeal. The student may withdraw his/her appeal at any point. If an appeal is upheld at any point in the process, the Grade Appeals Committee, as outlined in Section IV below, determines the new grade. The professor against whom the appeal is upheld may appeal to the Provost.
- II. Appeal of a course grade - Notice of intent to appeal must be sent to the professor awarding the grade no later than 30 calendar days after the end of the semester. The grade appeal process then must be initiated within the first twelve business days of the following semester and follow the procedure described in Part III.
- III. The appeal process must follow the procedure outlined below. At each step in the process, the decision-making body or the person appealing must lodge an appeal to the next level within six business days.
 - A. The student must discuss the matter privately with the professor.
 - B. If no satisfactory resolution is reached, the student should appeal in writing to the Chair of the Department in which the course is offered.
 - C. If the appeal is denied by the Department Chair, the student may appeal in writing to the Dean of the respective school (Business; Arts and Letters; or Science, Engineering, and Mathematics) in which the course is offered.
 - D. If satisfactory resolution still has not occurred, the student may appeal in writing to the Provost.
- IV. If the Provost determines that the appeal is not frivolous, the Provost may call a meeting of the Grade Appeals Committee.
 - A. Chaired by the Provost, the Grade Appeals Committee consists of two students (the Student Government Association President and Vice President of Academic Affairs); the Dean of the Winklevoss School, the Dean and the Assistant Dean of the Alva J. Calderwood School of Arts and Letters; the Dean and the Assistant Dean of the Albert A. Hopeman, Jr. School of Science, Engineering, and Mathematics; the Registrar; two appointed faculty representatives; and six elected faculty representatives (two from each of the three Schools of the College). The elected faculty representatives are chosen by the faculty within each School. In the event an elected faculty representative is unable to attend or the appeal involves a committee member who earlier has been a point of appeal in this process, the Provost will appoint an alternate from the appropriate School.

The Vice President of Student Life and Learning, the Director of College Counseling, and any members of the College community invited by the Provost can serve as ex-officio members. Terms last for three years with no limit to the number of terms a faculty member may serve. However, no two terms may be served consecutively.

- B. The Grade Appeals Committee is responsible for recommending, by majority decision, either to uphold or to deny the student's appeal. The student and professor may present evidence in writing supporting their positions. In the case of a grade appeal, the professor must present the written grading procedure for the course under appeal.
- V. If the appeal is upheld, the Provost, with advice from the Grade Appeals Committee, will appoint a review committee of department personnel who will

review the student's work and determine a grade. No further appeals will be permitted.

Repeat Courses

A course is considered a 'repeat' when a student registers for a class previously completed or a course that shares the same content as a class previously completed. A repeat course is designated as 'repeated' at the point when either course registration or the course add/drop period closes for a semester. A course's repeat designation is noted on both a student's academic record and official transcript.

A student may repeat any course. In the case of a repeated course, only the most recent occurrence of the repeated class will be used in the calculation of the grade point average and count toward hours earned, regardless if the grade is higher or lower than the original grade earned. All occurrences of the course will remain on the academic record.

A student who earns a 'F' (fail) or 'WF' (withdrawal fail) in the same course three times will not be permitted to take the course again or receive transfer credit for that course, unless that course is specifically required for all GCC students. If the course is required for a student's current declared major, the student will be required to switch to a major that does not require that course; academic advisors can help the student select a new major. Exceptional circumstances beyond a student's control may be taken into consideration by the Department Chair and college administration.

A student that repeats a course at an outside institution and transfers that credit to Grove City College the transfer of the grade and course is subject to the transfer credit policy and the repeat course policy regarding earned grade.

Repeating a course may impact degree completion, so students should consult their academic advisor for guidance. Students receiving financial aid should contact the Financial Aid Office (724-458-3300) to determine if they will achieve academic progress for continued aid eligibility. Student athletes should contact the Athletic Department (724-458-2900) for guidance on NCAA eligibility.

GRADUATION HONORS

A nursing student who meets the cumulative quality point averages stated below is granted his/her degree with College honors:

3.40 to 3.59 inclusive for College honor "Cum Laude."

3.60 to 3.84 inclusive for College honor "Magna Cum Laude."

3.85 to 4.00 inclusive for College honor "Summa Cum Laude."

Departmental honors in the nursing field are awarded at Commencement to any student who has attained the following nursing major quality point average:

3.40 to 3.59 inclusive for Honors in major field.

3.60 to 3.84 inclusive for High Honors in major field.

3.85 to 4.00 inclusive for Highest Honors in major field.

All College and Departmental honors listed in the Commencement program are unofficial and based upon estimated results. Official College honors will appear on the diploma, while both College and Departmental honors will appear on the transcript. Final honors will be based upon all work completed at Grove City College within the degree earned.

NURSING PROGRAM SEMESTER HONORS

The Nursing Department will publish the names of students who earn academic honors for a semester. A student's nursing program QPA will be calculated by combining coursework earned at both GCC and BC3 into a Nursing Program QPA. Semester honors will be bestowed based on the following QPA ranges:

- 3.40 to 3.59 inclusive for Semester Honors.
- 3.60 to 3.84 inclusive for Semester Honors with Distinction.
- 3.85 to 4.00 inclusive for Semester Honors with High Distinction.

If semester honors are achieved, the nursing student will receive a letter of recognition from the Director of the Nursing Program. The Nursing Honors List will also be shared with the College's Office of Marketing and Communications to post online and distribute to media contacts.

CREDIT HOUR POLICY

In-Person Courses

In-person undergraduate and graduate courses are required to provide students with educational experiences that include:

- 15 contact hours of instruction (e.g., lectures, discussions) per credit hour earned
- 30 hours of student preparation or work outside of class per credit hour earned

For example, a 3-credit course generally meets during a traditional fall or spring semester:

- Three 50-minute sessions per week (MWF) or
- Two 75-minute sessions per week (TR)
- 45 contact hours over a traditional 15-week semester, including final exams

Courses with an associated laboratory will meet for additional instruction above the required contact hours of the course.

Online and Hybrid Courses

Courses delivered fully or partially online, whether undergraduate or graduate, are assigned credit hours based on equivalent learning outcomes and academic engagement. Online courses include:

- Regular and substantive interaction with faculty
- Asynchronous or synchronous instruction (e.g., video lectures, discussion forums, virtual labs)
- Learning activities that equate to at least 45 hours of academic engagement per credit hour

Faculty are required to design online and hybrid courses that ensure equivalent levels of instruction and student effort, verified through syllabi, learning management system data, and course assessment reviews.

Graduate Courses

Graduate-level credit hour assignments follow the same academic time-on-task expectations as undergraduate courses, but are further distinguished by:

- Greater depth of content
- Increased emphasis on independent research and application
- Advanced-level interaction with faculty and peers

Course designs are reviewed to ensure alignment with college and accreditation requirements.

STUDENT CONSUMER INFORMATION

The College provides public information on a variety of common datasets on its Student Consumer Information, which is available at www.gcc.edu/consumer.

TRANSFER CREDIT

College Transfer Credit

A reverse transfer process has been implemented between Grove City College (GCC) and Butler County Community College (BC3) so that all credits earned at GCC which are required for the Nursing R.N., A.A.S. degree will be transferred to BC3 and all credits earned at BC3 which are required for the BSN degree will be transferred to GCC.

Transfer credits to GCC may not exceed fifty percent of the total credits required toward graduation at GCC.

Grades for transfer courses from BC3 to GCC will not enter into the computation of a student's GCC quality point average; however, the credits earned at BC3 will count toward the total credits required for graduation at GCC.

Please note that Nursing majors must take both Anatomy and Physiology I and Anatomy and Physiology II (Exercise Science 253 and 258 at GCC) at the same institution.

Grove City College accepts credits for transfer from any college or university that is accredited by a regional accrediting body, provided the grade earned is "C" or higher. Transfer credits are equated to GCC courses and are recorded on the academic record as the GCC transfer equivalent course. Credits for transfer from a non-accredited college or university will be evaluated on an individual basis, depending on course equivalencies and expected learning outcomes. A student currently enrolled at Grove City College who wishes to take courses at another institution for transfer to Grove City must complete the Off-Campus Study Approval Process before the work is begun. Courses that do not have a letter grade (A, B, C or P/Pass) will not be accepted. "Satisfactory" grades are not accepted unless the transcript defines the grade as "C" or higher. An official transcript must be sent directly from the issuing institution to Grove City College. Grades for transfer courses do not enter into the computation of a student's quality point average at Grove City College; however, the credits earned will count toward the total credits required for graduation.

- Transfer students are subject to the curricular requirements in place for the year in which they are admitted to Grove City College.
- Once enrolled at Grove City College, the College does not grant credit for any experience in which a student is paid by the federal government, including ROTC, Officer's Candidate School, internships, and scientific research.
- At a minimum, 64 credit hours are required to be completed at Grove City College, as well as a minimum of one half of all credit hours for any major, minor, certification, or concentration.
- Credits for remedial, developmental, and technical courses are not transferable to Grove City College.
- Credit is not granted for life experience or military service.
- Degree-seeking students may not take courses at other institutions concurrently with classes at Grove City College.
- Transfer courses that do not equate to a specific Grove City College course may be granted departmental or general elective credit at the 100-, 200-, 300- or 400- level.
- Quarter-hour credits (two-thirds of a semester hour) taken at an institution on the quarter hour system will be converted to semester credits at Grove City College (e.g., 6 quarter hours=4.00 semester hours; 5=3.33; 4=2.67; 3=2.00; 2=1.33; and 1=0.67).

- No credit from other institutions is accepted as applying on the last thirty-two (32) semester hours for a degree to be granted from Grove City College, except as approved by the Registrar.
- Freshmen who matriculate with enough Advanced Placement or other college credits to qualify for a higher-class status will be permitted to change their expected graduation year and term but will enter as freshmen and progress to sophomore, junior, and senior class status along with their initial cohort.
- A student who wishes to transfer an internship must meet the internship standards for a typical Grove City College internship experience. The student should provide for evaluation a detailed description about the internship; the company/organization name; the number of hours worked on-site; a description of the job duties and academic requirements; and an evaluation report from the supervisor. The Internship Coordinator of the corresponding Grove City College department will evaluate these materials to determine if the internship will be approved for transfer, and, if approved, the number of credits granted.

College Courses Taken in High School

Transfer credit may be awarded for courses that are equivalent or comparable to those offered by the College and completed with a grade of “C” or better or P/Pass. Any such courses taken before entering Grove City College must be listed in the catalog of the college of transfer as courses offered for degree credit to that college’s undergraduates. Individual college courses taken while in high school will be evaluated on an individual basis, depending on course equivalencies and expected learning outcomes. Students are encouraged to earn credit through the AP, CLEP and IB programs, not through College in the High School programs.

Examination Scores for Credit

The College may award academic credit to students based on successful completion of courses and an appropriate score on the associated examination. Examples of such examinations include Advanced Placement (AP), College Level Examination Program (CLEP), International Baccalaureate (IB) Higher Level tests, and the Cambridge Assessment International Education (CAIE). Examination tests taken after matriculation to Grove City College will not be considered or transferred.

Equivalency is reviewed annually by each academic department through a review of the exams offered by each provider. Not all exams/scores will meet the criteria for awarding college credit, for example IB Standard Level test are not accepted. The range of scores accepted and equivalencies granted for each exam are published annually by the Registrar’s Office and may be accessed by visiting www.gcc.edu/registrar and clicking on Program Guides. Credit is granted based on the year the test was taken. Scores sent to Grove City College must be received directly from the assessment provider such as the College Board.

Students who receive examination credit in a subject and choose to repeat that same course at Grove City College, or another college or university, are subject to the College’s policy regarding credit restrictions and will lose the examination credit awarded for the course.

WITHDRAWALS

Withdrawal from Individual Courses

- Students may withdraw from a course during the drop/add period without any record of enrollment in that class on their permanent record.
- For any course dropped after the drop/add period and until the “Last Day to Withdraw from a Course” deadline, a ‘W’ grade will be entered on the permanent

record and will not be counted in computing the student's academic average. No refund will be made for any course dropped after the official drop/add period.

- Courses dropped after the authorized withdrawal period will be marked with a 'WF (Withdrawn failing)' which will be counted as a 'F' grade in computing the student's academic average. No course may be dropped after Study Day.
- Dropping courses at any time during the semester may affect a student's academic progress and has the potential to extend the time it takes to complete a degree. Eligibility to receive financial aid during the current semester and for future academic semesters may be impacted. Students should contact the Financial Aid Office regarding these matters.
- Grove City College reserves the right to withdraw a student from any course or from the College.

Withdrawal from the College

If a student finds it necessary to discontinue studies at the College, he/she should notify the Registrar Office's Enrollment Coordinator at (724) 458-2069 to obtain and complete a withdrawal form for final clearance. If the student is unable to follow this procedure because of illness or emergency, the College will complete the form, but the student must notify the Enrollment Coordinator of his/her intent to withdraw. A student who follows the procedure to withdraw completely from the College will receive "W" grades for all current courses; however, no student will be permitted to withdraw after Study Day. A student who leaves the College without officially withdrawing will forfeit any refund to which he/she might otherwise be entitled and may receive grades of "F" or "WF" in all current courses.

A student who has a financial balance on his/her student account or hold from another office on campus such as admissions, registrar, health center, or financial aid, will not be issued a transcript, official or unofficial, until such time that his/her account balance is zero or the hold is satisfied. A student who withdraws from the college owing more than six (6) chapel credits will not be permitted to re-enroll until the remaining chapel credits are reduced to six (6) or less.

A student withdrawing for medical reasons must provide written documentation from a physician. Students receiving a medical withdrawal will receive a "W" grade for all courses.

ACADEMIC STANDING, PROBATION, AND DISMISSAL

The College expressly reserves the right to dismiss at any time a student whose academic progress is considered to be unsatisfactory. Each student must maintain a "C" average (2.00 CQPA) or above to remain in good academic standing.

A student falling below a 2.00 CQPA will either be placed on academic probation or be dismissed from the College. A CQPA of 2.00 or above and an MQPA of less than 2.00 will not result in dismissal; however, a minimum of 2.00 or higher in both is required for graduation. All dismissal decisions are made at the conclusion of each spring semester, and the College considers dismissal a permanent status. Specific probation and dismissal criteria are listed below:

- A student who has earned 35 or fewer local hours from Grove City College (not including transfer credits) will be placed on probation if his/her CQPA is between 1.50 and 1.99. Dismissal will occur at the conclusion of the spring semester if his/her CQPA is 1.49 or lower.
- A student who has earned 36 or more local hours from Grove City College (not including transfer credits) will be placed on probation following any semester

his/her CQPA falls below 2.00. A student already on probation will be dismissed, at the conclusion of the spring semester, if his/her CQPA is below 2.00.

ATTENDANCE EXPECTATIONS FOR STUDENTS

Grove City College

Grove City College believes that attendance is essential to the satisfactory completion of a course. If an absence is incurred for any reason, it is the obligation of the student to ascertain from the instructor what is to be done to maintain his/her standing in that course. All faculty members are expected to have their absence policies (and the attendant penalties) stated in writing in their course syllabi, and these policies are to be reviewed with the students at the first meeting of each course. By unanimous vote of the department chairs and the College's Curriculum & Instruction committee, students are not excused to miss one class to meet the obligations of another.

A student may have unexcused absences which total less than or equal to the number of times the class meets per week. In other words, classes meeting four times per week allow four unexcused absences; three times per week allow three unexcused absences, etc.

Excused Absences

The Provost's Office may excuse absences falling under the following categories. The decision to excuse an absence is solely at the discretion of the Provost's Office or one of its designees. Lists of such excused absences are sent to each professor, who must then excuse the absence on his/her record without prejudice to the student. Excused absences from any class or laboratory do not excuse a student from any work required in the course.

- **Authorized College activities:** Representing the College at college-authorized events are excused by the Provost's Office or one of its two designees—the Athletic Department and the Career Services Office. The Athletic Department issues excused absences for varsity athletes participating in sporting events. The Career Services Office excuses absences for seniors in the cases of post-graduation job interviews and graduate, medical, law, and other professional school admission interviews, as well as for students scheduling internship interviews with potential employers.
- **Military:** Students who are active members of the military who are ordered to participate in a military related event are responsible for notifying their professors and the Office of the Provost at provostoffice@gcc.edu.
- **Court Summons:** Student who receive a jury duty order or a court appearance summons are responsible for notifying their professors and the Office of the Provost at provostoffice@gcc.edu.
- **Loss of immediate family member:** Students are responsible for notifying their professors and the Office of Student Life and Learning at studentlife@gcc.edu when there is a death of an immediate family member.
- **Illness/Injury:** In the event of illness or injury, students are to report to the Zerbe Health and Wellness Center for treatment. If the illness or injury results in a class or classes being missed, it is the student's responsibility to notify the instructor and make arrangements for an excuse from class and for make-up work. If it is determined, after examination at the Zerbe Health and Wellness Center, that the illness/injury prevents class attendance or requires the student to be confined, a representative of the Zerbe Health and Wellness Center will issue a medical reason for absence which the student can present to the instructor. Non-resident students whose illness does not necessitate a visit to the Zerbe Health and Wellness Center

must notify their professors. The non-resident student's own health provider may issue a medical reason for absence which the student can present to the instructor.

- **Emergency:** In case of an emergency such as hospitalization, the Office of Student Life and Learning should be contacted prior to 5:00 p.m. at (724) 458-2171 or the College Operator after 5:00 p.m. at (724) 458-2000. Students must make up the work for the classes missed so that absences are without prejudice in determining a grade on the missed work.

Students must make up the work for any classes missed so that absences are without prejudice in determining a grade on missed work. Students will be given reasonable opportunity to make up any graded assignments, including exams and quizzes, missed as a result of an excused absences. Absences other than those which are excused by the Provost's Office above will be handled at the discretion of the professor whose class is missed.

Unexcused Absences

Absences incurred due to disciplinary sanctions are reported to faculty via the Office of Student Life and Learning. Through formal action, the faculty has agreed that students who miss classes due to such sanctions are not permitted to make up any missed academic work, whether prior to, during, or after the stated period of suspension.

The College reserves the right to withdraw a student from any course in which the student, for whatever reason(s), missed or communicates their plans to miss 25% or more of the scheduled class meetings for unexcused reasons. A faculty member who encounters such a situation must alert the Provost; the Provost, in consultation with the faculty member and Deans, will evaluate the situation and make the final decision regarding the student's withdrawal. When a student must be withdrawn from a course under such circumstances, the Provost will also determine whether the student's final course grade will be entered as a "W" (Withdrawn) or "WF" (Withdrawn Failing). *Note: This withdrawal policy is not intended to replace the individual faculty member's own class attendance policy (with attendant penalties), nor to contradict the rest of the guideline outlined in this section but will apply only according to the circumstances and procedure described above.*

Absences other than those which are excused by the Provost's Office above will be handled at the discretion of the professor whose class is missed.

If an unexcused absence occurs on a test or laboratory day, or when an assignment is due, it will be left to the discretion of the professor as to whether the work may be made up.

In summary, students are always encouraged to contact their professors and the appropriate office regarding any class absences and should do so prior to the absence whenever possible.

Butler County Community College

Class and Clinical Attendance for Nursing Program requirements may be found in the current Butler County Community College Nursing Program Student Handbook. Please refer to the section on Policies of the Nursing Program/Attendance.

GRIEVANCE POLICY

Grove City College recognizes the need to have procedures in place to address and respond to concerns raised by students. However, the College also believes the ideal community is one marked by mutual respect and a spirit of collegiality. This means that individuals should make every reasonable effort to resolve disagreements with the person(s) involved before invoking standard College processes (e.g., the College's academic honesty policy/procedure, grade dispute process, conduct appeals, parking ticket appeals, etc.) as outlined in The Bulletin, The Crimson, and other institutional documents. Decisions made through these defined processes and/or policies will not be reversed or re-examined.

In some cases, an issue may arise that falls outside of standard College processes. In these instances, the student who believes he/she has been subjected to unjust actions or denied his/her rights is still expected to make a reasonable effort to resolve the matter before seeking formal resolution. The student should request a meeting with the parties directly involved, describing the nature of the concern and the preferred response. Both parties are encouraged to try to find a mutually satisfactory resolution.

The following offices and resources at Grove City College are available to current students for the resolution of issues that fall outside of standard College procedures. These offices provide specific administrative means to address and resolve most, if not all, of the questions and concerns students may have.

- Student Life and Learning (student life concerns): Mr. Larry Hardesty, HardestyLE@gcc.edu, 724-458-2700
- Financial Services (financial/billing concerns): Mrs. Michelle Williams, WilliamsMM@gcc.edu, 724-458-2216
- Academic Resource Center (Registrar's Office, financial aid, and accommodation concerns): Dr. John Inman, InmanJG@gcc.edu, 724-458-2172
- Operations Office (facilities and food service concerns): Mrs. Susan Grimm, GrimmSC@gcc.edu, 724-458-2984
- Information Technology (technology/computer concerns): Dr. Vincent DiStasi, DiStasiVF@gcc.edu, 724-458-2299
- Provost's Office (academic concerns): Dr. Peter Frank, FrankPM@gcc.edu, 724-458-2187
- Athletics (athletic concerns): Mr. Todd Gibson, GibsonTD@gcc.edu, 724-458-2147

If the student is unable to achieve a satisfactory resolution after consulting with the parties directly involved in the issue, the student may choose to file a formal grievance by following the procedures outlined below.

Definition of a Grievance

An issue related to a perceived academic or nonacademic injustice, whereby a student believes that he/she has been dealt with in a way that violates established laws, rules, policies or procedures by an employee or employees of the College.

Grievance Resolution Process

This section outlines the procedures and responsibilities of all parties relating to the submission of, and response to, grievances presented to the College. Compliance with these procedures is mandatory.

- I. Any formal grievance made by a student must address circumstances having taken place no longer than one year prior to the date of submission. The student with a grievance must submit his/her grievance electronically using the Grove City College Student Grievance Form (found on the Student Life tab of MyGCC). The date of receipt will be logged at the time of submission.
- II. All submitted student grievances will be directed to the appropriate administrative office of the College. The senior administrator who supervises the administrative office or personnel identified in the grievance will acknowledge receipt to the student within fifteen (15) business days of the College's original receipt of the grievance.
- III. Within 30 business days after acknowledged receipt of the grievance, the senior administrator will inform the complainant of the institutional response to the grievance and outline the steps that will be or have been taken to resolve it. All

decisions made, in response to formal written grievances, are considered final and not subject to any further appeal.

- IV. The Office of Student Life and Learning shall be responsible for collecting and maintaining records of all submitted grievances, acknowledgements thereof, and official responses to the complainant. Accordingly, the Office of Student Life and Learning will monitor institutional compliance with the student grievance policy and be responsible for reporting the result of compliance on an annual basis to the President's Leadership Team, which shall be ultimately responsible for the implementation and periodic review of the student grievance policy.

Butler County Community College Grievance Policies

Butler County Community College also recognizes the need to have procedures in place to address and respond to concerns raised by students. Their Grade Appeal Student Complaint and Academic Grievance Policy and Procedures, as well as a Non-Grade Related Complaint and Academic Grievance Policy can be accessed at www.bc3.edu/about/student-consumer-information.html.

ACADEMIC INTEGRITY

Grove City College is deeply invested in upholding academic integrity and honesty. Three of the college's five core values, faithfulness, excellence, and community, directly relate to academic integrity because any violation of academic integrity is a form of theft and deceit that affects the one stolen from, as well as the community of students and faculty at the college. In addition, cheating is a violation of three of the Ten Commandments: the prohibitions against stealing, lying, and coveting. However, as the Ten Commandments and the totality of Scripture demonstrate to us, we are fallen creatures who at times do what we ought not do.

Accordingly, the college has created a policy both to define what cheating is and to describe our process for dealing with allegations of cheating in order to discourage cheating and provide an opportunity for meaningful repentance and restoration when students do cheat.

Pledge

All students are expected to affirm this pledge: "As a student of Grove City College, I pledge to do my work faithfully with honesty in accordance with my calling as a student working for Christ's glory."

Cheating and Plagiarism may be present in many areas, including (but not limited to) the following:

1. Completing Papers, Outside Work. Work done out of class, which a student submits as his/her own work to a professor, should be his/her own and should not contain that which has been obtained from another, other than properly credited references, sources, and citations.
2. Taking Exams, Tests, Quizzes. Work done on a test, exam, or quiz, which a student submits to a professor, should be his/her own and should not contain that which has been knowingly obtained from another. By default, no resources are permitted unless explicitly allowed by the instructor.
3. Preparing for Exams. A student should not seek to gain an advantage on an exam he/she is about to take by obtaining advanced access to particular questions or advance copies of a professor's exam, or by giving access to other students. This includes access to exams from prior semesters.

4. Group Work. In courses where group work or teamwork is allowed, the members of the group may collaborate and share resources among themselves, but not with other groups or prior and subsequent classes.
5. A student should not cooperate with, aid, or encourage another student's violation of the above rules, even though he or she receives no direct benefit. Any student who does so is also guilty of cheating and can have their grade from current or past semesters (if relevant) reduced.
6. Instructor-Imposed Limitations. Faculty may add (via syllabus, assignment instructions, or verbal instructions) additional rules and limitations pertaining to cheating in their particular discipline, class, and assignment.

Special Note: Plagiarism Includes

1. Any direct quotation of another's words, from simple phrasing to longer passages, without using quotation marks and properly citing the source of those words.
2. Any summary or paraphrase of another's ideas without properly citing the source of those ideas.
3. Any information that is not common knowledge—including facts, statistics, graphics, drawings—without proper citation of sources.
4. Any cutting and pasting of verbal or graphic materials from another source and representing as one's own work—including books, databases, web sites, journals, newspapers, etc.—without the proper citation for each of the sources of those materials; this includes any copyrighted artwork, graphics, or photography downloaded from the Internet without proper citation.
5. Any wholesale "borrowing," theft, or purchasing of another's work and presenting it as one's own, whether from the Internet or from another source.
6. Any presentation of "ghost-written" work including—whether paid for or not—as one's own original work, including papers, computer code, visual artwork, and other forms of written and non-written work.
7. Making one's work available for copying by others, as well as copying work posted on the Internet or otherwise made available by another.
8. Self-citation: you cannot submit the same work for two different classes. If you use part of an earlier work, or ideas from an earlier work, you should reference it, as with any other source.
9. Generative AI is forbidden in all classes across campus unless allowed by the professor as specified in one of these modalities on a particular assignment:
 - a. On this assignment, generative AI can be used to develop ideas, but not directly copied (must still be credited).
 - b. On this assignment, generative AI can be used to revise and improve your final draft, but it must be credited.
 - c. On this assignment, generative AI can be quoted directly but it must be credited.
 - d. On this assignment, generative AI can be used to develop ideas, revise, and improve your final draft, and/or quoted directly, but it must be credited.

Any use of generative AI on any assignment must be explicitly described by the student.

The Process: How the Honesty in Learning Policy Works Reporting a Violation

1. If a student, staff, faculty, or administrator believes he or she observed a violation of the Academic Integrity Policy, he or she must fill out an online report of the

- violation via myGCC, which is sent both to the professor of that course and the Chair of the Student-Faculty Review Committee (SFRC). This report should be filed within two class days of discovering the alleged violation.
2. The professor of the course may then meet with the student(s) who allegedly committed the violation. If the report was submitted by someone other than the professor, the professor may also meet separately with that person.
 - a. If the professor determines no violation has occurred, he or she will submit a resolution to the Chair of the SFRC and the matter will be dropped.
 - b. If the professor believes the policy has been violated, he or she will submit a resolution to the Chair with a proposed sanction (which must be at least a failing grade on the assignment and can include up to failure in the course, depending on the severity of the incident).
 3. The SFRC Chair will then contact via e-mail the student(s) who have allegedly violated the policy and inform them of the professor's proposed sanction and of their right to either accept the charge and sanction or challenge it. The student(s) must respond to the SFRC Chair within three class days, or the student(s) accept the penalty by default.
 - a. If the student(s) accept the charge, the Chair will present the case to the SFRC Committee, which issues the penalty. The SFRC Committee may alter the recommended sanction. The Provost's Office will record the sanction.
 - b. If the student(s) reject the charge, the Chair will schedule a contested hearing, where the SFRC will hear from all involved parties and make a determination on the case. The SFRC Committee may alter the recommended sanction. The standard of evidence for the committee is "the preponderance of the evidence."

Note on the SFRC Committee: The committee is made up of approximately 20 students, annually elected to one-year terms, and 30 faculty, who are elected to two-year terms. The SFRC Chair gathers 10 members of the committee to address each case. Decisions require a supermajority of 70% of the votes.

- c. The SFRC chair will inform the students of the SFRC decision within two class days.
- d. After a contested hearing, either party may appeal, via e-mail, the Committee's decision to the Dean of the school in which the alleged violation occurred within two class days. Students may not appeal the SFRC sanction if they accepted the charge of violating academic integrity.
- e. The Dean will meet with the student(s), faculty member, and SFRC chair (separately) before ruling. The Dean's decision is final.
- f. Once the final decision has been rendered and any appeal is exhausted the sanction will be applied and the Provost's Office will record the sanction.
- g. If the student(s) has been involved in two or more violations of the Honesty in Learning policy, the Provost may apply additional sanctions up to and including academic dismissal.

The SFRC Chair will make a concerted effort to conclude the whole process for each case within 30 class days (not counting appeals) but cannot guarantee this timeline. In addition, on occasion, allegations of violations of academic integrity come up at the end of the semester, when it is not possible for the committee to meet. In those instances, the committee will resolve the case at the beginning of the next academic semester, or in the case of a graduating student, with a reduced committee. There is no statute of limitations on cheating.

INFORMATION TECHNOLOGY SERVICES

Grove City College provides comprehensive resources to expand learning and equip students to succeed in college and career. The equipment issued to the students through the No-Fee Technology Package (see the *Bulletin*) remains in their hands while they remain enrolled (including break periods and summer months), providing seamless access to resources that significantly re-shapes the learning environment. In most cases, software required for a course is provided while the student is enrolled in that course. Verification of student identity for online course resources is generally determined by single sign-on through Windows Entra ID.

Computer Services and Support (CSS) manages the Help Desk and Repair Shop who facilitate and troubleshoot the repair of college-supplied equipment. The Help desk is staffed for nearly 100 hours a week by trained student employees who provide level one software and printer support as well as guiding the student through the process of submitting a system for repair. The Repair Shop is open 40-45 hours each week during the semester and employs full-time, certified staff who handle equipment repair. Numerous self-service tools are available to assist students in resolving many issues on their own or with minimal guidance via telephone, email, virtual meetings, or instant messaging channels. If a remote student requires repairs to their GCC-issued equipment, various strategies exist up to and including cross-shipment of a prepared replacement to help minimize delays in issue resolution.

Assistance related to Information technology is available by contacting the Help Desk in the TLC via phone (724) 458-2255, email (helpdesk@gcc.edu), or by visiting the physical site of the Help Desk in the Technological Learning Center.



Bachelor of Science in Nursing Program

Dr. Annear, Chair and Director of Nursing; Dr. Skees

THE PURPOSE, GOAL, VALUES AND PHILOSOPHY OF THE CHARLES JR. AND BETTY JOHNSON SCHOOL OF NURSING AT GROVE CITY COLLEGE

The Charles Jr. and Betty Johnson School of Nursing at Grove City College opened in the Fall of 2020. Grove City College partners with Butler County Community College to provide a robust nursing program that includes an Associate Degree in Applied Science achieved after the third year of study from Butler County Community College and a Bachelor of Science in Nursing degree from Grove City College achieved after the fourth year of study upon completion of all graduation requirements.

Purpose

The purpose of the GCC Nursing Program is to provide a quality, supportive, and creative educational environment that integrates faith into nursing practice.

Goal

The goal of the GCC Nursing program is to educate and prepare exceptional graduate nurses who can meet the needs of the rapidly changing health care environment and lead others by integrating faith into nursing practice.

Values

The stated values of the GCC Nursing Program are the following:

- faithfulness - Remain committed to faith while serving others
- excellence - Promote the highest standards of excellence when providing care
- community - Engage the community through service, hospitality, and respect
- stewardship - Appropriately manage resources within the health care environment
- independence - Demonstrate autonomy and integrity within the nursing profession

Philosophy

Nursing, as both an art and science, focuses on the provision, promotion, and maintenance of care of the individual, family, and community. The QSEN (Quality and Safety Education for Nurses) competencies serve as the framework for the educational philosophy and curricular design that prepares graduate nurses to meet the patient needs in a rapidly changing health care environment. A solid foundation in the humanities, social and natural sciences, and logical reasoning prepares the graduate to lead others by integrating faith into nursing practice.

The Bachelor of Science in Nursing Program at the Charles Jr. and Betty Johnson School of Nursing at Grove City College located in Grove City, Pennsylvania is accredited by the:

Accreditation Commission for Education in Nursing (ACEN)
3390 Peachtree Road NE, Suite 1400
Atlanta, Georgia 30326
(404) 975-5000

The most recent accreditation decision made by the ACEN Board of Commissioners for the Bachelor of Science in Nursing Program is Initial Accreditation. View the public

information disclosed by the ACEN regarding this program on the ACEN website at www.acenursing.org/search-programs.

Student Representation

The GCC Nursing program values the student/faculty relationship and wants to ensure that students are represented in Nursing Department Discussions. All students will be invited to a meeting each semester with the Nursing Department faculty. The goals of these meetings are to:

- encourage open dialogue.
- increase student engagement.
- promote collaboration

Nursing Program Outcomes

(End of Program Student Learning Outcomes)

The graduate will:

1. distinguish how every patient is unique, made in God's image, and deserving of compassionate and safe care.
2. implement safe and effective care, basic to complex, based upon nursing evidence.
3. demonstrate that every nursing decision is a priority decision which directly impacts positive patient outcomes.
4. examine all forms of interdisciplinary communication, from verbal/nonverbal to electronic and written.
5. implement health promotion and patient education into all nursing measures.
6. demonstrate leadership by advocating for the patient and ensuring a culture of safety.

Program Competencies

The graduate will be able to:

1. provide safe, evidence-based, and patient-centered care.
2. collaborate with the health care team as a champion for the patient.
3. advocate holistically for the patient by using one's faith to guide one's actions.

Licensure

Licensure as a Registered Nurse (RN) is required upon completion of the Associate Degree in Applied Science at BC3 and before students can enroll in the NURS 400 level courses for completion of the Bachelor of Science in Nursing Degree (BSN) at GCC.

Completion Requirements for the Nursing Program:

There is one program option for Nursing at Grove City College.

For students to enroll in the Nursing BSN Required Courses, students must have:

- graduated from Butler County Community College with an Associate Degree in applied Science in Nursing
- an active and unencumbered License as a Registered Nurse (RN) in the United States.

For students to graduate with a Bachelor of Science in Nursing, students must have:

- completed of all Major Related courses with Quality Point Average (QPA) of 2.0
- completed of all General Education courses with QPA of 2.0
- completed of all NURS Core and BSN required courses with QPA of 2.0

- passed all courses with a “NURS” prefix with a 75% or better. The following grade scale will be applicable to all Grove City College nursing courses.

Grading Scale for Nursing Courses:

Grade	Percentage
A+	97-100%
A	93-96.99%
A-	92-92.99%
B+	91-91.99%
B	85-90.99%
B-	84-84.99%
C+	83-83.99%
C	75-82.99%
C-	73-74.99%
D+	71-72.99%
D	69-70.99%
D-	67-68.99%
F	≤66.99%

***Distance education programs or correspondence courses offered to a student in a state different from where the nursing program is located must determine that the program meets the licensure/certification requirements in the state where each student is located at the time of initial enrollment in the program.

Butler County Community College Associate Degree in Applied Science Nursing Program

Course Requirements for Bachelor of Science Degree in Nursing—97 hours

Nursing Core (43 hours):

Nursing 100, 101, 102, 103, 104, 105, 141, 142, 143, and 144.

Nursing BSN Requirements (24 hours):

Nursing 430, 431, 432, 433, 434, 445, 446, 447.

Major Related Requirements (30 hours):

Biology 207; Communication Arts 104; Exercise Science 253, 258; Physical Education 134; Psychology 101, 103, 201; and Science 203.

Courses that count in the Nursing major quality point average (MQPA):

All courses with “NURS” prefixes. A minimum MQPA of 2.00 is required to graduate.

Students are expected to contact their advisors for a detailed schedule of courses recommended to meet requirements for a major.

A summary of degree requirements may be found at www.gcc.edu/DegReq.

Course Equivalencies

Grove City College (GCC) and Butler County Community College (BC3) Nursing Partnership.

The course equivalencies listed below apply only to the GCC/BC3 Nursing Program.

GCC Courses	BC3 Courses
EXER 253 – Anatomy & Physiology I 4 cr.	BIOL 131 – Human Anatomy & Physiology I 4 cr.
EXER 258 – Anatomy & Physiology II 4 cr.	BIOL 132 – Human Anatomy & Physiology II 4 cr.
PSYC 101 – Foundations of Psychology 3 cr.	PSYC 201 – General Psychology 3 cr.
PSYC 103 – Lifespan Human Growth & Development 3 cr.	PSYC 203 – Human Growth & Development 3 cr.
PHYE 134 – Fitness for the Health Care Provider 2 cr.	PHED 125 – Physical Wellness 2 cr.
WRIT 101 – Foundations of Academic Discourse 3 cr.	ENGL 101 – College Writing 3 cr.
BIOL 207 – General Microbiology 4 cr.	BIOL 201 – General Microbiology 4 cr.
PSYC 201 – Statistical Methods 3 cr.	MATH 100 – Intermediate Algebra 3 cr.
COMM 104 – Public Speaking 3 cr.	COMM 201 – Speech 3 cr.



FOUR-YEAR PLAN for the BACHELOR OF SCIENCE IN NURSING DEGREE

<u>YEAR ONE</u>			
<u>FALL SEMESTER</u>	<u>Hours</u>	<u>SPRING SEMESTER</u>	<u>Hours</u>
Communication Arts 104	3	Exercise Science 258*	4
Exercise Science 253*	4	Psychology 201	3
Psychology 101	3	Psychology 103	3
Nursing 100	2	Humanities 202	3
Writing 101	3	Natural Science 203	<u>4</u>
Humanities 100	<u>1</u>		17
	16		

*Both EXER 253 and EXER 258 (A&P I and A&P II) must be taken at the same institution.

<u>YEAR TWO</u>			
<u>FALL SEMESTER</u>	<u>Hours</u>	<u>SPRING SEMESTER</u>	<u>Hours</u>
Nursing 101 (at BCCC)	8	Nursing 102 (at BCCC)	9
Nursing 141 (at BCCC)	1	Nursing 142 (at BCCC)	1
Humanities 261	3	General Elective	3
Biology 207	4	Humanities 271	<u>3</u>
Physical Education 134	<u>2</u>		16
	18		

<u>YEAR THREE</u>			
<u>FALL SEMESTER</u>	<u>Hours</u>	<u>SPRING SEMESTER</u>	<u>Hours</u>
Nursing 103 (at BCCC)	9	Nursing 104 (at BCCC)	8
Nursing 143 (at BCCC)	1	Nursing 105 (at BCCC)	3
Humanities 204	3	Nursing 144 (at BCCC)	1
General Elective	3	General Elective	2
SSFT 212	<u>2</u>	Humanities 300	<u>2</u>
	18		16

<u>YEAR FOUR</u>			
<u>FALL SEMESTER</u>	<u>Hours</u>	<u>SPRING SEMESTER</u>	<u>Hours</u>
Nursing 430	3	Nursing 434	3
Nursing 431	3	Nursing 445	3
Nursing 432	3	Nursing 446	3
Nursing 433	3	Nursing 447	<u>3</u>
Humanities 200	<u>3</u>		12
	15		

Course Descriptions

GENERAL EDUCATION REQUIREMENTS (TAKEN AT GCC)

HUMANITIES

HUMA 100. THE HUMANITIES: CHRISTIAN WISDOM FOR LEARNING AND LIVING. This course is an introduction to the Humanities core at Grove City College. It introduces students to the biblical story of creation, fall, and redemption, and it reflects on the role that liberal arts education plays in the Christian Life. *One hour.*

HUMA 200. WESTERN CIVILIZATION: HISTORICAL AND INTELLECTUAL FOUNDATIONS. This course explores the intellectual, cultural, political, and religious foundations of Western Civilization from the ancient Greeks to the modern world, with special emphasis on great thinkers, crucial events, and significant ideas. *Three hours.*

HUMA 202. CIVILIZATION AND LITERATURE. A study of great works of literature that represent the major periods in the history of Western civilization. The course explores the nature of God and humanity, the nature of good and evil, the meaning of moral choice, the purpose of life, and the meaning of salvation. *Three hours.*

HUMA 204. CIVILIZATION AND THE ARTS. An examination of outstanding works of visual art and music that represent the major periods in the history of Western civilization. The course examines the nature of God, the ways people have expressed their understanding of God's nature in the arts, the ways people have seen themselves throughout Western history, and the purpose of life. *Three hours.*

HUMA 261. SCRIPTURE AND THEOLOGY FOR THE CHRISTIAN LIFE I. This course builds on HUMA 100, exploring the content of significant biblical texts, their theological themes, and their contributions to the Christian life in the contemporary world. The content of the course and its learning outcomes revolve around three key questions: Who is God? What does it mean to be human? More specifically, what does it mean to be the people of God? And what is God's mission and my role within it? Corequisite: Humanities 100. *Three hours.*

HUMA 271. SCRIPTURE AND THEOLOGY FOR THE CHRISTIAN LIFE II. This course builds on HUMA 261, exploring the content of significant biblical texts, their theological themes, and their contributions to the Christian life in the contemporary world. The content of the course and its learning outcomes revolve around three key questions: Who is Jesus? What is a Christian? And what is the shape of the Christian life in the world? Corequisite: Humanities 100. *Three hours.*

HUMA 300. THE GOSPEL AND THE GOOD LIFE: A CHRISTIAN VISION FOR ETHICS. This course is the capstone to the Humanities core at Grove City College. It casts a Christian vision for ethics and the good life, offers critical responses to alternative ethical frameworks, and equips students to address some of the most pressing ethical issues of contemporary life. Focal ethical topics may vary. Prerequisites: Humanities 261 and 271. *Two hours.*

HUMA 303.* CHRISTIANITY AND CIVILIZATION: MODERN AND POSTMODERN CHALLENGES. An examination of the theological and philosophical

underpinnings of Christianity, historical and contemporary challenges to Christianity, resources for developing Christian responses to these challenges, and the enduring relevance of the Christian vision of the good life to contemporary life, including vocation. This course is the Humanities capstone. Prerequisites: Humanities 200; and Humanities 202 or 204.

Three hours.

* This course is not required for students whose matriculation year is 2025 or after.

WRITING

WRIT 101. FOUNDATIONS OF ACADEMIC DISCOURSE. A course introducing students to the fundamentals of college composition. Topics include the writing process, rhetorical strategies, basics of critical reading and thinking, and key forms of writing such as informative, evaluative, argumentative, and synthesis. This course serves as a foundation to prepare students to succeed in other academic writing contexts. This course is designated Writing Intensive (WI) and Information Literacy (IL).

Three hours.

STUDIES IN SCIENCE, FAITH, AND TECHNOLOGY

SSFT 212. SCIENCE, FAITH, AND TECHNOLOGY. This course is designed to give a theological, philosophical, and historical rationale for why Christians do science. What science is, how and why it developed in the context of Western Christianity, and how Christians are to respond to scientific information and theory will be considered. Particular emphasis will be given to biblical and scientific perspectives on the origin of the universe, the origin of organic life, and human origins. Selected topics in modern science and technology, such as cloning, stem cell research, chimeras, cosmology, quantum physics, and artificial intelligence, will also be addressed. Prerequisites: Humanities 261 or Humanities 271; and a lab science. The lab science course and Humanities 261 or 271 may be taken concurrently with this course.

Two hours.

MAJOR REQUIREMENTS (TAKEN AT GCC)

BIOL 207. GENERAL MICROBIOLOGY. This course will provide students with the basic concepts and principles within the field of Microbiology, especially as they relate to microorganisms and viruses that cause disease. Topics include an introduction to the major classes of microorganisms and viruses, microbial nutrition and metabolism, the control of microbial growth, and innate and adaptive immunity. Special emphasis will be placed on a subset of medically important pathogens as a way of illustrating the importance of understanding microbial physiology and pathogenesis as well as the prevention and control of infection. The course is designed specifically for students who are interested in pursuing a career in nursing. Prerequisite: Nursing Program majors only. *Fall semester, four hours.*

COMM 104. PUBLIC SPEAKING AND RHETORIC. Introduces students to the preparation and presentation of material for a variety of public speaking situations. This performance-oriented class offers instruction in the theory of rhetoric, material development, and delivery techniques. Students will review the historical importance of oral communication and the role it plays in society. This course is designated Speaking Intensive (SI).

Three hours.

EXER 215. MEDICAL TERMINOLOGY. This is an online course that will help train students to understand and speak commonly used terms in various healthcare fields. Topics

include word construction, body structure terminology, and terminology related to body systems and disorders. *Online, three hours.*

EXER 253. ANATOMY & PHYSIOLOGY I. This course will introduce the student to human anatomy and physiology with emphasis on the various body systems and how they integrate with one another. The effect of exercise on each system will be explored and clinical examples will be discussed. Laboratory exercises will include simulations using physical and computer models, as well as introductory tissue dissections. Two lectures and one lab per week. Prerequisite: One of Exercise Science 101 or Biology 101. Equivalent courses: Biology 341 (Mammalian Anatomy) 346 (Mammalian Physiology).

Fall semester, four hours.

EXER 258. ANATOMY & PHYSIOLOGY II. A continuation of the study of human anatomy and physiology with emphasis on the various body systems and how they integrate with one another. The effect of exercise on each system will be explored and clinical examples will be discussed. Laboratory exercises will include simulations using physical and computer models, as well as introductory tissue dissections. Two lectures and one lab per week. Prerequisite: Exercise Science 253. Equivalent courses: Biology 341 (Mammalian Anatomy) 346 (Mammalian Physiology).

Spring semester, four hours.

EXER 344. LIFE CYCLE NUTRITION. Exploration of nutrient needs throughout different life stages of pregnancy, infancy, childhood, adolescence, and older adulthood. Content will focus on the special nutritional needs of each life stage for optimal growth and development, maturation, aging, and overall health and well-being. This course will increase and refine students' pre-professional experience in helping people throughout the life cycle, improving their health and reducing the risk of chronic diseases. Prerequisite: Exercise Science 101 or 134 or Biology 101.

Spring semester and summer online, three hours.

NURS 100. INTRODUCTION TO PROFESSIONAL NURSING. Introduction of professional nursing is a course that helps students explore the various aspects of nursing. The purpose of the course is to introduce nursing concepts to nursing majors prior to the admission to the nursing school curriculum. The course focuses on topics such as the historical foundation of the nursing profession, roles and functions of the nurse, education requirements, test-taking strategies, nursing process, ethical issues, cultural sensitivity, and basic nursing competences. This course is designated Writing Intensive (WI). *Two hours.*

NURS 430. DEATH AND DYING. This studies course is designed to equip students with the knowledge, skills and attitudes needed when caring for clients and their families during the end-of-life experience. Students will learn about perspectives on death and dying that will guide their understanding on this phase of life. Grief and loss across the lifespan, ethical issues, and the need for effective, compassionate communication will be introduced and analyzed. Interdisciplinary strategies used to provide end-of-life care will be explored.

Fall semester, online, three hours.

NURS 431. COMMUNITY AND PUBLIC HEALTH NURSING. This 8-week course focuses on the promotion of health and the prevention of illness in the community. Population health concepts are integrated throughout the course to foster a deep understanding of the complex care needs of vulnerable populations. Topics include epidemiology, health care economics, environmental health, and health promotion for specific vulnerable populations. Various roles and settings of the community/public health nurse will be emphasized. Students are required to complete a community clinical

practicum. Prerequisites: Associate Nursing Degree in Applied Science from Butler County Community College (BC3) and a current unencumbered Registered Nurse (RN) license.

Fall semester, online, three hours.

NURS 432. NURSING RESEARCH / EVIDENCE-BASED PRACTICE. This course focuses on the identification of nursing concerns within the clinical environment and the implementation of a strategic plan based upon the evidence that can improve the quality of clinical practice. The purpose of the course is to utilize the steps of the evidence-based practice model to improve nursing practice. The course topics include the comparison of nursing practice models to EBP models, identification of patient problems, review of the literature, evidence appraisal, planning, implementing, and evaluating for positive outcomes. Prerequisites: Associate Nursing Degree in Applied Science from Butler County Community College (BC3) and a current unencumbered Registered Nurse (RN) license. The prerequisites may be waived with approval from the Director of Nursing. This course is designated Information Literacy (IL).

Fall semester, online, three hours.

NURS 433. CRITICAL THINKING IN NURSING. This 8-week course focuses on the ongoing development of critical thinking skills within the clinical environment. The purpose of the course is to review how to assess and promote critical thinking in the clinical practice. The course topics include critical thinking, clinical reasoning, clinical judgment, reflection, mindfulness, prioritizing frameworks, professional development, and accountability. Prerequisites: Associate Nursing Degree in Applied Science from Butler County Community College (BC3) and a current unencumbered Registered Nurse (RN) license. The prerequisites may be waived with approval from the Director of Nursing.

Fall semester, online, three hours.

NURS 434. ADVANCED NURSING ASSESSMENT. This 8-week course focuses on the ongoing development of assessment skills based upon the acuity, environment, and patient findings. The purpose of the course is to review how to perform a complete physical assessment based upon presentation of symptoms, physical system(s) involved, health care setting, and patient findings/acuity. The course topics include identifying the purpose of the assessment, types of nursing assessments, head-to-toe assessment framework, data collection, interpretation of findings, and clinical decision-making. The prerequisites may be waived with approval from the Director of Nursing.

Spring semester, online, three hours.

NURS 445. ADVANCED PHARMACOLOGY FOR NURSES. This 8-week course focuses on the enhancement of the knowledge related to pharmacology, safe nursing practice in medication administration, and patient education of pharmacologic therapies. The purpose of the course is to review how pharmacologic therapies are utilized in nursing practice and to promote critical thinking in the health care environment.

Spring semester, online, three hours.

NURS 446. NURSING LEADERSHIP SEMINAR. The purpose of this 8-week course is to introduce both nursing clinical leadership associated with management and leadership that can be developed and implemented at the bedside; both which emphasize the patient and the health care team. Additional topics will include leadership qualities and styles, accountability, self-care, professional development, and management structures. Corequisite: Nursing 447.

Spring semester, online, three hours.

NURS 447. NURSING CAPSTONE. This 8-week course focuses on the completion of a senior project which is a culmination of liberal arts education at GCC, the Associate of Applied Science Education of BC3, and the initiation into the nursing profession. The

purpose of this course is to build on the concepts and knowledge gained from previous nursing courses allowing for the application of theories and concepts associated with nursing leadership, nursing research, and management of care. This course is designated Writing Intensive (WI). Corequisite: Nursing 446. *Spring semester, online, three hours.*

PHIL 211. GENERAL LOGIC. A study of reasoning in a variety of contexts. Attention is given to both inductive and deductive arguments. Many kinds of fallacies are studied as well as traditional syllogisms and logical puzzles. Diagramming techniques are developed. *Three hours.*

PHYE 134. FITNESS FOR THE HEALTH CARE PROVIDER. This course will focus on maintaining physical health while working in the demanding field of nursing. This will be offered virtually, via required readings, and videos. The students will have assignments weekly based on the assigned reading or viewing. These assignments could be response questions, exercise program designs or journaling exercise experiences, depending on the unit. The students will also be required to complete structured exercise programming based on the weekly class sessions to provide hands on experience formulating workouts and working to achieve fitness goals. Weekly workout reports will be submitted to the instructor. *Fall semester, two hours.*

PSYC 101. FOUNDATIONS OF PSYCHOLOGICAL SCIENCE. This course is designed to introduce the student to the field of psychology, which is defined as the scientific study of behavior and mental processes. Like other sciences, psychology seeks to explain, predict, and control the events it studies. Students will be exposed to the important theories, methods, and landmark findings that have helped to shape psychology as a field of inquiry. An integral focus of the course will be a consideration of how psychology can contribute to the synthesis of a consistent Christian worldview. *Three hours.*

PSYC 103. LIFESPAN HUMAN GROWTH & DEVELOPMENT. This course will cover human development across the lifespan-from conception to end of life. Key theories and research in the domains of physical, socio-emotional and cognitive development will be considered. This course is designed to meet the needs of students in nursing and other pre-health majors. **Psychology majors may not take Psychology 103.** Students who have earned credit for Psychology 209 or 211 are not permitted to take Psychology 103. *Three hours.*

PSYC 201. STATISTICAL METHODS. This course will examine the mathematical reasoning and methodology underlying decision-making in the sciences. Students will develop skills in the analysis and interpretation of data from scientific experiments, enabling them to be informed consumers of the professional literature. Topics will include descriptive statistics, probability theory, and inferential statistics. Students may only receive credit for one of Psychology 201 or Statistics 131. *Three hours.*

SCIC 203. ATOMS, MOLECULES AND THE MATERIAL WORLD. This course is designed to make chemistry accessible to anyone with the desire to understand the chemical world in which we live. A strong emphasis on chemical reactions as well as on the basic theoretical principles that underlie chemistry are presented. An integral part of this course is the development of problem-solving skills. *No credit will be given to students who have already received credit for Chemistry 111.* This course is designed to meet general education science requirements for liberal arts students. Three lectures and one lab per week. *Four hours.*

MAJOR REQUIREMENTS (TAKEN AT BCCC)

NURS 101. NURSING I: INTRODUCTION TO NURSING CARE. This course introduces students to fundamental principles of nursing practice. The focus is on providing basic nursing care to individuals in a variety of health care settings. The student will learn basic skills and begin to practice nursing in a safe manner. Clinical experiences will be obtained in a simulated lab environment as well as in a variety of health care settings. Corequisite: NURS 141, BIOL 131, PHED 125, and PSYC 201. 8 credits (4 lecture, 12 lab)

NURS 102. NURSING II: NURSING CARE OF PATIENTS THROUGHOUT THE LIFESPAN. This course prepares the student to provide evidence-based nursing care to individuals of varied age groups. Students will use the best evidence in providing and managing safe nursing care for: maternity patients and their newborns, pediatric patients, and adult patients with common chronic disorders in a variety of settings. Corequisite(s): NURS 142, BIOL 132 and PSYC 203. Prerequisite(s): NURS 101, NURS 141, BIOL 131, PHED 125, and PSYC 201. 9 credits (5 lecture, 12 lab)

NURS 103. NURSING III: NURSING CARE OF PATIENTS WITH ACUTE HEALTH PROBLEMS. This course provides the necessary knowledge and skill acquisition for the student to effectively manage the nursing care of individuals with common acute medical-surgical disorders and mental health disorders. The focus is on understanding and applying concepts of pathophysiology and evidence-based nursing care. Clinical experiences occur in a variety of settings. Corequisite(s): NURS 143, ENGL 101, and BIOL 201. Prerequisite(s): NURS 102, NURS 142, BIOL 132, and PSYC 203. 9 credits (5 lecture, 12 lab)

NURS 104. NURSING IV: NURSING CARE OF PATIENTS WITH COMPLEX HEALTH PROBLEMS. This course prepares the student to provide competent, holistic, and evidence-based nursing care for individuals with multiple and/or complicated medical-surgical disorders. Nursing management and interdisciplinary collaboration skills are stressed. Clinical experiences are in the medical-surgical and critical care hospital settings. Corequisite(s): NURS 144, NURS 105, COMM 201, and MATH 100. Prerequisite(s): NURS 103, NURS 143, and BIOL 201. 8 credits (5 lecture, 9 lab)

NURS 105. NURSING V: TRANSITION TO PRACTICE. This clinical course assists the student with the transition from the role of student nurse to the role of graduate professional nurse. Leadership and management skills are emphasized. Precepted by a registered professional nurse, who serves as a mentor in a concentrated clinical practice experience, the student has the opportunity to integrate the knowledge, clinical skills, and standards of professional nursing practice necessary to fulfill the professional nurse role. Corequisite(s): COMM 201, and MATH 100. Prerequisite(s): NURS 104, NURS 144, BIOL 201, and PSYC 203. 3 credits (1 lecture, 24 lab)

NURS 141. PHARMACOLOGY FOR NURSES I. This course introduces students to basic concepts of pharmacology and safe nursing practice in medication administration. Concepts include: accurate dose calculation, pharmacokinetics, pharmacodynamics, cultural and ethical considerations related to pharmacology, and legal implications of medicine administration. The techniques used to maximize safety in the administration of medications are emphasized. Corequisite(s): NURS 101, BIOL 131, PHED 125, and PSYC 201. Prerequisite(s): Admission to the Nursing Program. 1 credit (1 lecture)

NURS 142. PHARMACOLOGY FOR NURSES II. This course emphasizes the nursing role in pharmacological treatment for maternal-child, pediatric, and common chronic disorders. It is designed to assist the student to apply critical thinking skills in the administration of medications for individuals in the clinical setting. Corerequisite(s): NURS 102, BIOL 132, PSYC 203. Prerequisite(s): NURS 101, NURS 141, BIOL 131, PHED 125, and PSYC 201. 1 credit (1 lecture)

NURS 143. PHARMACOLOGY FOR NURSES III. This course emphasizes the nursing role in the pharmacological treatment of acute medical-surgical and mental health disorders. It is designed to further develop the student's ability to safely administer and monitor the effects of medications. Corerequisite(s): NURS 103, ENGL 101, and BIOL 201. Prerequisite(s): BIOL 132, PSYC 203, NURS 102, and NURS 142. 1 credit (1 lecture)

NURS 144. PHARMACOLOGY FOR NURSES IV. This course teaches the nursing role in pharmacological treatment of advanced medical-surgical and life-threatening disorders. Emphasis is on applying critical thinking skills to the safe administration and monitoring of multiple medications and medications that require additional precautions and titration. Corerequisite(s): NURS 104, NURS 105, MATH 100, and COMM 201. Prerequisite(s): NURS 103, NURS 143, ENGL 101, and BIOL 201. 1 credit (1 lecture)



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