

History and Purpose

During the founding days of the College, Joseph Newton Pew said to Dr. Isaac C. Ketler, “Make the College healthful, for that is essential. Make it beautiful, for that is an education.” In later years, J. Howard Pew, for nearly sixty years one of the guiding spirits in building Grove City College, stated that the College’s “prime responsibility is to inculcate in the minds and hearts of youth those Christian, moral, and ethical principles without which our country cannot long endure.” These principles have been part of the dynamic motivation of Grove City College. Founded in 1876, the school for many years was located near the center of Grove City on what is now known as the Lower Campus. In 1929, a farm across Wolf Creek from the old downtown campus was purchased, and the effort was begun to move the school from its gracious but limited area within the heart of Grove City, up onto the hill across Wolf Creek. Today, Grove City College has one of the most beautiful campuses in the country.

Grove City is an independent Christian college of liberal arts, sciences, and pre-professional programs. It is governed by a Board of Trustees composed of private citizens who make all policies for the school.

Those who are responsible for Grove City College believe that the progress and security of America are made possible and maintained by a society that: (1) recognizes its obligation to its religious heritage; (2) supports free political institutions; (3) encourages a free society; and (4) promotes an educational system which seeks to perpetuate these religious, intellectual, political and economic ideals. The College gives its support to worthy efforts to improve the American way of life with its traditional rights and freedoms. It stresses not only the rights of the individual but also the individual’s responsibilities. It recognizes its own responsibility to strengthen and perpetuate our free society. Consistent with Christian principles, Grove City College does not discriminate on the basis of age, race, color, creed, sex, marital status, disability, or national or ethnic origin.

From its founding days the College has endeavored to give young people the best in liberal, scientific, and pre-professional education at the lowest possible cost and, in keeping with this historic policy, maintains one of the lowest tuitions of any independent, high-quality college. It has always been coeducational. Current enrollment is limited to approximately 2,500 students. It is informally affiliated with the Presbyterian Church (U.S.A.) and accredited by the Middle States Commission on Higher Education (3624 Market Street, Philadelphia, Pennsylvania 19104; telephone 267-284-5000; www.msche.org). By the authority of the Pennsylvania Department of Education, it has the right to recommend candidates for elementary and secondary school certification. Undergraduate curricula in electrical and mechanical engineering have been accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology, Inc. since 1991. The College is also an institutional member of the National Association of Independent Colleges and Universities, the American Association of Colleges for Teacher Education, the National Association of Colleges and Employers, the Pennsylvania Association of Colleges and Universities, the Association of Independent Colleges and Universities of Pennsylvania, and many other associations.

The College equips its students with tools that will enable them to continue their education throughout their lives. It holds up to them Christian principles to assist in their spiritual and emotional development and to guide them in their service to society. It helps them to see what makes life worth living. It teaches them basic disciplines that will be of great value in professional specialization at a university or in their careers after graduation.

The College aims to maintain a cordial and cooperative relationship between faculty and students. Staff members are chosen both for their competence and personal qualities. However, the College's mission necessitates the selection of a faculty who are professing Christians, experts in their chosen fields of learning, and thoroughly loyal to the purposes of the College. Faculty participation in student affairs, with a wide range of responsibility placed in the hands of the students themselves, characterizes the extracurricular program at Grove City. Counseling concerning academic and personal affairs is informal and effective. Many student enterprises are conducted under the supervision of joint faculty and student committees.

Realization of College ideals depends upon the complete cooperation of every member of the College community in:

- Searching courageously, persistently and reverently for truth
- Respecting the individuality of each person
- Seeking a Christian perspective in all fields of learning
- Honoring College regulations and policies
- Enabling the greatest possible mental, spiritual and physical development of every campus citizen

In brief, Grove City College aims to be a Christian college of liberal arts and sciences. It seeks to help its students to grow as persons, to achieve an integrated overview of reality, and to master at least one major discipline of knowledge. Its religious program, evangelical in its orientation, offers ample opportunity for young people to fellowship with Christian leaders who are dedicated to helping youths to understand the application of Christian principles to everyday life. Chapel services, convocation programs and Sunday vespers are designed to stimulate the campus community to think creatively and critically about ultimate issues in the light of the Word of God. Although historically affiliated with the Presbyterian Church (U.S.A.), Grove City College is not narrowly denominational. The College aims to give young people the best in the liberal arts and sciences in a wholesome Christian environment.

THE MISSION OF GROVE CITY COLLEGE

Since its founding in 1876, Grove City College, committed to Christian principles, has striven to be equal in academic quality to the finest four-year colleges. It seeks to provide liberal and professional education of the highest quality that is within the reach of families with modest means who desire a college that will strengthen their children's spiritual and moral character.

When the College was chartered, a broad, Christian-based cultural consensus prevailed in America. By charter, the doors of the College were open to qualified students "without regard to religious test or belief." The founders of Grove City College, consciously avoiding narrow sectarianism, held a vision of Christian society transcending denomination, creeds, and confessions. They were committed to the advancement of free enterprise, civil and religious liberty, representative government, arts and letters, and science and technology. Believing that the fruits of civilization would be destroyed if religious and ethical roots were allowed to wither, the founders intended that the claims of Christ as God and Savior

and of inspired Scripture be presented to all. They hoped that through its program of intellectual, moral, and spiritual education, Grove City College would produce young leaders, whatever their creed or confession, capable of pushing civilization forward on every frontier.

Grove City College remains true to the vision of its founders. Rejecting relativism and secularism, it fosters intellectual, moral, spiritual, and social development consistent with a commitment to Christian truth, morals, and freedom. Rather than political, ideological, or philosophical agendas, objective truth continues as the goal of liberal learning. The core of the curriculum, particularly in the humanities, consists of books, thinkers, and ideas proven across the ages to be of value in the quest for knowledge. Intellectual inquiry remains open to the questions religion raises and affirms the answers Christianity offers. The ethical absolutes of the Ten Commandments and Christ's moral teachings guide the effort to develop intellect and character in the classroom, chapel, and co-curricular activities. And while many points of view are examined, the College unapologetically advocates preservation of America's religious, political, and economic heritage of individual freedom and responsibility.

GOALS AND OBJECTIVES OF GROVE CITY COLLEGE

In pursuit of its mission, Grove City College seeks to achieve the following goals:

- To provide an excellent education in a college which seeks to be thoroughly Christian and evangelical in character.
- To seek a Christian perspective of life which integrates all fields of learning by communicating the significance of the Word of God for all of life in all disciplines.
- To keep the door of educational opportunity open to all by maintaining low charges, thus minimizing financial burdens on families.

In pursuit of its mission, Grove City College seeks to achieve the following objectives:

- Promote academic development - Pursue and impart knowledge with conviction, grounded in Christian principles, that objective truth is the goal of intellectual inquiry. Offer a curriculum that is carefully reviewed and revised, avoiding educational philosophies that deny the possibility of truth or meaning, assert the relativity of values, or emphasize contemporary perspectives to the neglect of what has proved itself across the ages to be of value for human life. By example, and by the content of what is taught, foster Christian values, general and specialized knowledge, and commitment of lifelong learning required for successful living in our ever-changing society.
- Promote spiritual and moral development - Increase understanding of Christian precepts within the context of Christian fellowship and worship in order to help develop leadership abilities and application of Christian truth. Prepare students for life in an increasingly diverse society and interrelated global community by promoting a Christian vision of humanity and community that transcends cultural differences.
- Promote a sense of personal responsibility and love of freedom.
- Promote social and emotional development - Provide opportunities for students to interact with faculty, staff and peers. Encourage students to take responsible leadership roles in student activities. Make available effective counseling and counseling referrals for personal, career, and academic concerns.
- Promote physical development - Provide intramural, intercollegiate, and personal recreational opportunities for men and women, and encourage individuals to engage in a healthy lifestyle that will promote lifelong fitness and wellness.

- Promote a sense of responsibility to larger community and society — Provide academic, spiritual, social, and cultural services to the broader community. Support traditional rights, freedoms, and responsibilities. Hold open the door of equal educational and employment opportunity by actively encouraging applications from qualified students and staff of all races, ethnicity, gender, and class.
- Model responsible administration — Under the oversight and direction of trustees and through careful stewardship of resources, engage a qualified faculty, support a quality academic program, provide beautiful, efficient facilities, maintain full enrollment, continue a debt-free, independent status, and focus and coordinate all activities and operations so that the College will achieve its goals and objectives.

ACADEMIC SCHOOLS

Historically, Grove City College has divided its academic programs into two schools - the School of Arts and Letters and the School of Science, Engineering, and Mathematics. These two schools encompass all departments of instruction and provide students with a choice of numerous majors, minors, certifications, and pre-professional concentrations.

The *Alva J. Calderwood School of Arts and Letters* was dedicated in 2002 in honor of Dr. Alva J. Calderwood, a professor for 53 years and Dean of the College for 35 years. Dr. Calderwood graduated from Grove City College in 1896, and after pursuing graduate studies at Harvard University, he returned to Grove City College to spend the remainder of his life teaching and administering. He was known as an accomplished professor and academic dean who took a personal interest in the lives of everyone. His example lives on as a guiding light today for faculty, students and administration. The Alva J. Calderwood School of Arts and Letters is comprised of the Departments of Accounting, Business, Communication Studies, Economics, Education, English, Entrepreneurship, History, Modern Languages, Music and Fine Arts, Philosophy, Physical Education and Athletics, Political Science, Psychology, Religion and Sociology.

The *Albert A. Hopeman, Jr. School of Science, Engineering, and Mathematics* was dedicated in 1997 in honor of Albert A. Hopeman, Jr., who served for 44 years on the Grove City College Board of Trustees and as President of the Board from 1972 until his death in 1998. Mr. Hopeman left a deep imprint on the history and the future of Grove City College and is remembered for his loving attention to the College and its mission. He was awarded an honorary Doctor of Laws degree from the College in 1961. The Albert A. Hopeman, Jr. School of Science, Engineering, and Mathematics is comprised of the Departments of Biology, Chemistry, Computer Science, Electrical Engineering, Mathematics, Mechanical Engineering and Physics.

THE CAMPUS

Grove City College is located about sixty miles north of Pittsburgh in Grove City, Pennsylvania, a town with a population of eight thousand. Grove City is less than five miles from the intersection of U.S. Interstates 80 and 79, principal east/west and north/south routes. It is an hour and fifteen minutes' drive from the Pittsburgh International Airport and about ten minutes' drive from a 140-store retail outlet mall. The town of Grove City, organized as a borough, has diversified industries, a fine hospital, and is a strong church community that takes great pride in its College.

The campus of Grove City College comprises over 150 beautifully landscaped acres, divided into two sections by Wolf Creek – Lower and Upper Campus. These two areas are

connected by Rainbow Bridge, a stone arch footbridge, and by city streets. The Lower Campus, located on the edge of the business district of Grove City, is the site of the Robert E. Thorn Field for football and track, the Donald L. McMillan '32 MD Press Box facility, tennis courts, a softball field, Phillips Field House, Colonial Hall Apartments, and Carnegie Alumni Center. The Upper Campus is the site of administrative buildings; classroom, technology, and laboratory facilities; Career Services Office; residence halls; health center; indoor athletic facilities and playing fields; library; chapel; and fine arts center.

Educational Resources

Hall of Arts and Letters, opened in 2003, is a state-of-the-art teaching facility that features a lecture hall; 40 classrooms (including multimedia-equipped rooms and tiered “case study” rooms); 80 faculty offices; the Early Education Center; Curriculum Library; and language labs. The building houses the Alva J. Calderwood School of Arts and Letters. Dr. Calderwood, a graduate of the class of 1896, served the College as a professor for 53 years and as dean for 35 years.

Hoyt Hall, named for Dr. Creig S. Hoyt, for many years chairman of the Department of Chemistry and Dean of the College, contains classrooms and modern laboratory facilities, including computer-aided design equipment, for ABET-accredited programs in electrical and mechanical engineering.

Rockwell Hall of Science, home to the Departments of Biology, Chemistry and Physics, has been extensively renovated with modern teaching laboratories and multimedia classrooms. Major instrumentation includes a High-Resolution Nuclear Magnetic Resonance (NMR) Spectrometer, Automated DNA Sequencer, and Real Time Quantitative Polymerase Chain Reaction (PCR) Thermocycler. Modern UNIX and Windows based systems are available for computational physics and chemistry, database searching/serving, and molecular visualization.

Henry Buhl Library provides services and collections to meet the needs of students and faculty. The mission of the Library is to serve as the point of contact for its patrons rather than as a warehouse of information. The Library maintains a core book collection of important primary and secondary works, videos, and audio books; and provides full-text of reference materials and thousands of journals through electronic access. The Library’s web page offers research guides by major, links to scholarly sites, and help with citing sources. The web page and all e-resources are available from any network connection on campus. Interlibrary loan of books and funded document delivery of journal articles are available to all students.

When school is in session, the Library is open every day and evening, except for Saturday evening and Sunday morning. Reference hours are maintained every day, email requests for help are accepted, and students may make appointments for research consultation. Book stacks are open for browsing. Network access is available through wired and wireless connections.

Hamilton Curriculum Library, a branch of Buhl Library, is housed in the Hall of Arts and Letters and is designed for elementary and secondary education majors, with special emphasis on supporting field experiences and student teaching.

The J. Howard Pew Fine Arts Center, opened in 1976, is a memorial to Mr. J. Howard Pew, distinguished alumnus and Trustee of the College for nearly sixty years, and President of the Board of Trustees from 1931-1971. This complex contains the Pew Memorial Room (housing a magnificent art collection donated to the College by Mr. Pew), a large modern auditorium, a small theater, art and music studios, rehearsal halls, practice rooms, classrooms, faculty offices, and exhibition halls. An addition completed in October 2002 contains additional classrooms, practice rooms, and a 188-seat recital hall.

The Weir C. Ketter Technological Learning Center, named for President Emeritus Ketter, who served his alma mater from 1916 to 1956, is constructed mostly underground, adjacent to the Henry Buhl Library, and houses state-of-the-art equipment for computer-assisted instruction. The 20,000 square-foot building contains desktop computers for walk-up access, a lecture hall, training room, video production lab and a room for the College's FM radio studio.

Residence Facilities

The residence halls of Grove City College are attractive and comfortable. An ongoing program of renovation and modernization maintains these facilities in first class condition.

Alumni Hall is located on the second floor of the Physical Learning Center and houses upperclassmen.

Colonial Hall Apartments, located on Lower Campus, is comprised of apartments for senior-level students; one wing of the hall is for women, the other for men.

Helen Harker Hall is named for the wife of the fourth president of the College and houses women.

Hicks Hall, named for College Trustee Lewis W. Hicks, houses men and contains a 500-seat dining facility.

Hopeman Hall, which houses men, is named for College Trustee Bertram C. Hopeman.

Isaac C. Ketter Hall, built as a memorial to the founder of the College, houses men and contains a recreation lounge on the ground floor that is open to all students.

Lincoln Hall is a residence hall for men.

Memorial Hall was built as a memorial to Joseph Newton Pew, first president of the Board of Trustees, and houses men.

Mary Anderson Pew Hall is named for the wife of the first president of the Board of Trustees, houses women, and also contains a 450-seat dining room and a 145-seat special-event dining room.

Mary Ethel Pew Hall, housing upper-class women, is named for a long-time member of the Board of Trustees and benefactor of the College.

Administration and Student Support Buildings

Samuel P. Harbison Memorial Chapel is the center of the religious life of the campus. It provides an inspiring place of worship and a place for quiet meditation. It was built by the sons of Trustee Samuel P. Harbison as a memorial to their father, who for many years served the College as a trustee. The beauty of the interior is enhanced by hand carved woodwork and jewel-like stained glass windows. The organ, a four manual Kimball, is a memorial to Frances St. Leger Babcock, wife of F. R. Babcock, a former president of the Board of Trustees. The east and west transepts of the chapel were gifts respectively of Miss Ethel Pew, a trustee of the College, and the Presbyterian Church (U.S.A.).

Breen Student Union, opened in 2004, is named in honor of alumni Ed and Lynn Breen, generous benefactors of the college and members of the class of 1978. The Breen Student Union houses the Office of Student Life and Learning, bookstore, mailroom, and commuter lounge. It also houses the campus snack bar, called the Gedunk, which contains a wood fire pizza oven, grill stations, and a Bistro. Private meeting and banquet rooms are also available and may be reserved for special occasions. The Breen Student Union is open 24 hours a day during the academic year.

Crawford Hall is the administrative center of the College. It was made possible by a gift from Harry J. Crawford, who served as a member of the Board of Trustees for many years. In addition to offices, it contains an auditorium and a social room for student and faculty gatherings.

Zerbe Health Center provides outpatient health care by physicians who make weekday visits and by staff nurses. Beds are available for non-overnight, in-patient care of students with minor ailments.

Carnegie Alumni Center, originally constructed as a library for the College and community by its benefactor Andrew Carnegie, houses offices for the alumni, institutional advancement, and communications departments.

Physical Education Facilities

The Physical Learning Center features an arena, two intramural rooms, two swimming pools, and an eight lane bowling alley, the gift of B.C. Hopeman, a former trustee of the College. The main offices for the Department of Physical Education and Athletics are located at the south end of the building, as is the Career Services Office, which contains staff offices, a library, and interviewing rooms for job placement. The Arena, which has a seating capacity of 1,800, is used for intercollegiate and intramural basketball, volleyball, club sports, recreation, and special events. The intramural rooms are equipped with four indoor tennis courts, four volleyball courts, four basketball courts, four badminton courts, a conditioning track, and two pits for pole vault and triple and long jump. These rooms also provide an ideal location for dances and other social events. Specific areas for various activities include the Hall of Fame room, Heritage Hall, the Exercise Science Lab, audio-visual aid room; fitness center equipped with aerobic, Cybex and free-weight equipment; two aerobic/dance studios; six racquetball and handball courts. The building also houses an athletic training room, athletic laundry room and five men's and women's locker rooms.

The College has three outdoor playing-field areas. On the Lower Campus, an all-weather eight-lane 400-meter track, complete with a steeple chase water pit, surrounds Robert E. Thorn football field. The football field forms a natural amphitheater bounded on the northwest by a brick and concrete stadium featuring artificial turf, lights and a seating capacity of 1,800. Adjacent to Thorn Field are the jumping and throwing facilities for triple and long jump, pole vault, high jump, shot put, discus, and javelin. The Phillips Field House provides locker, training, and coach's rooms for the Robert E. Thorn Field. Ten all-weather tennis courts adjoin this facility. Also on the Lower Campus is a women's softball field, which is located on Pine Street. On the Upper Campus, there are three playing fields for varsity soccer and varsity baseball. Seven touch-football fields, four softball fields for intramural sports, three multi-purpose intramural fields, and the marching band practice area are located across the street on Madison Avenue behind the Physical Learning Center.

THE CENTER FOR VISION AND VALUES

The Center for Vision & Values is a Grove City College think tank that focuses on public policy and social issues from the perspectives of Christian faith and individual freedom. The Center generates faculty research, opinion editorials and media interviews and holds at least one major conference each year for which students can register and earn academic credit.

ENDOWMENTS

The endowment resources of the College have been made possible by the generous gifts of individuals and foundations. Endowments benefiting the College include the following special funds:

Samuel P. Harbison Fund. The Harbison estate and the Board of Christian Education established an endowment for the Department of Religion as a memorial to Samuel Pollock Harbison, an early member of the Board of Trustees.

Harry J. Crawford Trust Fund. A gift by Harry J. Crawford, a former trustee of the College, established this fund for the maintenance of Crawford Hall.

Elizabeth Harbison Fund. Miss Martha Harbison, a former student, created a fund for the benefit of the Library, as a memorial to her mother Mrs. Elizabeth Harbison.

H. D. Hough, Jr. Library Fund. H. D. Hough established this fund in memory of H. D. Hough, Jr. to purchase books for the library.

Reed Fund. Mr. E. B. Reed provided a fund for books for the Department of Business Administration.

Albert C. Lamb Fund. Miss Mary C. Lamb established a fund for books for the Department of Religion.

Clark G. Drake Library Fund Memorial. This fund, in memory of the late Clark G. Drake, is used for library purposes.

Howard-Nelson Fund. The income from this fund, established by Mr. and Mrs. Samuel Nelson in memory of their parents, is used for the benefit of the Departments of Modern Language and English.

Ellen Bell Ketler Fund. Established by the family of the late Ellen Bell Ketler, the income is used for the benefit of students, either as scholarships, student awards, or for books, works of art or other items, which will add to the cultural resources of the College.

William Richard Ketler Fund. Established by his parents Weir C. and Ellen B. Ketler, the income is used for improvements to the Student Union, for scholarship grants, for the purchase of books, or for the purchase of works of artistic, historical or cultural value.

Stiefel-Jenkins Fund. Josephine Stiefel Jenkins established this fund to support the study of economics.

The Dr. and Mrs. Arthur William Phillips Charitable Trust. This trust fund provides for the maintenance of Phillips Field House.

The Howell-Jenkins Fund. Established by Mrs. Josephine Stiefel Jenkins, in memory of her husband, the income to be used for general purposes.

The Samuel M. Nelson & Helen L. Nelson Memorial Trust. Established by Mr. & Mrs. Samuel M. Nelson with income used to support full professor salaries in the Liberal Arts program.

The Kreutner Library Book Purchase Endowment. Established in 1998 by James and Betty Kreutner for the purchase of library books in English, English Literature or Journalism.

The Storey Fund. Established in 1981 by Dr. James Storey to support the Chemistry Department.

The William H. Burchfield Fund. Established in 1995, this trust fund is used to support the College's renewal and replacement program for campus buildings.

The Entrepreneurship Center Endowment. Established by an anonymous donor to support the operations of the Center for Entrepreneurship at Grove City College.

In addition to the above special funds, the following funds have been endowed to support the general operations of the College:

Clifford Bowden Fund

Redick and Brandon Endowment Fund

General Endowment Fund

Lewis Hicks Endowment Fund

Ketler Foundation Fund

Gen. and Mrs. Richard Mellon Fund

Clark T. and Samatha E. Pease Endowment Fund

S. T. Ramage Fund

James M. Dugan Fund