

# DEPARTMENT OF HISTORY

*Dr. Smith, Chair; Dr. Graham, Dr. Harp, Dr. Tilford.*

The History program at Grove City College seeks to promote the following intellectual, spiritual, and ethical goals:

- To encourage students to develop a worldview that integrates historical understanding and the Christian faith and builds upon the moral and spiritual values inculcated by their families and communities.
- To encourage and equip students to serve their larger community by applying a coherent Biblical worldview informed by careful historical reflection.
- To help students acquire a knowledge of and appreciation for the Western cultural and intellectual tradition and a basic understanding of and respect for the cultural and intellectual traditions of the nonwestern world.
- To help students learn critical reading, writing, thinking, and essential research skills.
- To help students prepare for careers in history and related fields such as secondary education or for further academic or professional study such as law.

Most historians now recognize that, although scholars should aspire to objectivity in their study of the past, pure neutrality or perfect objectivity is impossible. Like all scholars, Christian historians work from a set of philosophical presuppositions. Christian historical scholarship draws upon Biblical insights into the character of the created order, the fallen nature of man, and God's redemptive plan in history. The historical record is complex and ambiguous and thus, outside of Scripture, we are limited in our understanding of precisely how God fulfills His plan in day-to-day events. Nevertheless, Christian historians attempt to use our God-given reason to assess historical events critically. We seek to select, arrange, and interpret past events, texts, movements, and individuals in accordance with our Biblical presuppositions in a fair and balanced way that is sensitive to other, differing perspectives. Through their teaching, History Department faculty encourages students to question their own values and presuppositions and to think independently and critically.

The History Department seeks to equip their students with skills in professional writing, speaking and information literacy. History 143 and 400 are designated as Writing Intensive (WI) and Information Literacy (IL) courses, and History 400 is also designated as a Speaking Intensive (SI) course. Information literacy instruction includes defining and framing significant historical research questions; distinguishing different types of sources; using databases to find relevant sources; critically evaluating www sites; citing sources correctly, respecting intellectual property and avoiding plagiarism; and synthesizing material from a range of electronic and traditional sources and presenting it in a cogent manner.

**Course Requirements for Bachelor of Arts Degree in History (33 hours)**

**History Core Requirements (27 hours):**

History 141, 143, 144, 281, 282, 284, and 400 (21 hours).

Two courses from History 207, 208, 209, or 212 (6 hours).

**History Electives (6 hours):**

Two additional courses from 300 or 400-level History electives.

**Course Requirements for History Major leading to (7-12) certification in Secondary Education Social Studies (SESS) (87 hours)**

**History Core Requirements (33 hours):**

History 141, 143, 144, 209, 212, 281, 282, 284, 357, and 400.

One 300- or 400-level History elective (3 hours).

**Major-Related Requirements (18hours):**

Economics 101 and 102 (6 hours).

Political Science 201 and 204 (6 hours).

Sociology 103 and 201 (6 hours).

**Professional Education Requirements (36 hours):**

Computer Science 204; Psychology 102 (6 hours).

Education 201, 202, 305, 310, 361, 371, 431, and 488 (30 hours).

History majors are strongly advised to include languages, philosophy, logic, computer systems, and statistics in their programs if they plan to attend graduate school in history.

Courses at the 200 and 300 levels are open to all students.

Students are expected to contact their advisors for a detailed schedule of courses recommended to meet requirements for these majors.

**Course Requirements for a minor in History (18 hours)**

Choose six hours from each of the three following areas:

American History: History 281, 282, or 284.

European History: History 208, 209, 212, 261, 262, 271, or 272.

History Electives: History 143, 144, 207, 317, 318, 349, 357, 375, 379, 390, 400, 460, 480, or 488.

**Course Requirements for a minor in Interdisciplinary Classics**

Consult the Philosophy section in the Department of Religion and Philosophy for the 21-hour requirements.

**HISTORY (HIST)**

**141. WORLD GEOGRAPHY.** This course explores the physical and human geography of the globe. *Semester course, three hours.*

**143. WORLD HISTORY I.** This survey course explores the basic history of world societies from the earliest recorded development of human civilizations to the early

modern period. As a Writing Intensive (WI) course, it emphasizes writing and re-writing as basic and essential historical skills. *Fall semester only, three hours.*

**144. WORLD HISTORY II.** This survey course explores the history of world societies from the early modern period to the present. Special emphasis is given to the interrelationship between the Western world and the non-Western world.

*Spring semester only, three hours.*

**207. THE ANCIENT WORLD.** A survey of ancient Near Eastern, Mediterranean, and European cultures with emphasis on the formation of empires. The course explores the varied cultural legacies of ancient civilizations.

*Offered alternate Falls, semester course, three hours.*

**208. MEDIEVAL EUROPE.** A survey of Europe from the end of the Roman Empire to the early fifteenth century emphasizing the cultural and intellectual legacy of the Middle Ages.

*Offered alternate Springs, semester course, three hours.*

**209. RENAISSANCE AND EARLY MODERN EUROPE.** An examination of the Renaissance, the formation of nation states in the fifteenth century, the Reformation of the sixteenth century, and the political, social, and intellectual origins of modern Europe before the French Revolution.

*Fall semester only, three hours.*

**212. MODERN EUROPE.** An examination of European states from the French Revolution through the periods of reaction and revolution, the growth of industrial society, and the global wars of the twentieth century.

*Spring semester only, three hours.*

**251. UNITED STATES SURVEY I.** A general survey of American history from its European origins through Reconstruction.

*Fall semester only, three hours.*

**252. UNITED STATES SURVEY II.** A general survey of American history from the end of Reconstruction until the present.

*Spring semester only, three hours.*

**261. BRITISH HISTORY TO 1781.** A general survey of British history with special emphasis on the development of the common law, the parliament, and the British constitution. Recommended for pre-law students.

*Offered alternate years, semester course, three hours.*

**262. BRITISH HISTORY SINCE 1781.** A general survey of British history with special emphasis on Britain as an imperial power and on political, social, and cultural developments at home.

*Offered alternate years, semester course, three hours.*

**271. HISTORY OF RUSSIA.** A study of the social, economic, and political institutions from the Kievan state through tsarist Russia.

*Offered each Fall, semester course, three hours.*

**272. 20TH CENTURY RUSSIA: THE RISE AND FALL OF THE SOVIET UNION.** A study of the social, economic, and political institutions of Russia from late tsarist Russia through revolutionary Russia and the rise and fall of the Soviet Union.

*Offered each Spring, semester course, three hours.*

**281. COLONIAL AND REVOLUTIONARY AMERICA.** A study of the genesis of the United States from its European origins to ratification of the Constitution and formation of the nation.

*Fall semester only, three hours.*

**282. THE UNITED STATES IN THE NINETEENTH CENTURY.** A study of the rise of industrialism, the causes and conflicts of the Civil War, and the result of both on the development of the United States.

*Spring semester only, three hours.*

**284. THE UNITED STATES SINCE 1900.** A study of United States history with emphasis on cultural, social, political, and economic issues.

*Spring semester only, three hours.*

**317. CONSTITUTIONAL HISTORY OF THE UNITED STATES I.** A study of the development of the United States Constitution through use of the case study method. This course especially focuses on the constitutional powers of the three branches of government, the relationship between state and federal governmental powers, and property rights and economic liberties.

*Fall semester only, three hours.*

**318. CONSTITUTIONAL HISTORY OF THE UNITED STATES II.** A study of the development of the United States Constitution through the use of the case study method. This course especially focuses on the idea of equality and the equal protection clause, due process, privacy and liberty rights, freedom of speech, press and religion and other Bill of Rights issues.

*Spring semester only, three hours.*

**349. AMERICAN RELIGIOUS HISTORY.** An exploration of religion in America that focuses on the various individuals and religious groups, events, ideas, and organizations that have had the most significant impact on American life.

*Offered alternate Fall semesters, semester course, three hours.*

**357. MINORITIES IN AMERICAN HISTORY.** An examination of the experience of minority groups in America focusing on Native Americans, immigrants, women, African Americans, and Asian Americans. The course analyzes the problems these groups experienced and their contributions to America.

*Spring semester only, three hours.*

**375. WORLD WARS I AND II.** An exploration of the global impact of the two pivotal events of the twentieth-century world, examining the origins, events and ramifications of World Wars I and II.

*Offered alternate years, semester course, three hours.*

**379. AMERICAN INTELLECTUAL HISTORY.** A study of American thought from the colonial era to the mid twentieth century. This course examines a variety of

significant texts and key thinkers, seeking to understand them within their particular cultural contexts. *Alternate Fall semesters, three hours.*

**390. STUDIES IN HISTORY.** Specialized subject matter that varies each semester depending upon interests of the instructor and students. *Semester course, three hours.*

**400. HISTORICAL RESEARCH.** This course surveys methodological questions and historiography. The main writing assignment is a seminar paper based on research in primary sources. This course fulfills the Writing Intensive (WI), Speaking Intensive (SI), and Information Literacy (IL) requirements for the History major.

*Semester course, three hours.*

**460. INDEPENDENT STUDY.** An advanced course for students with substantial background in college history courses. Intensive and independent research into a particular historical question. Prerequisite: Permission of the instructor and department chairman.

*Semester course, one, two or three hours.*

**480. HISTORY INTERNSHIP.** A semester of intensive study and work, usually off-campus, undertaken by the student with the approval of the faculty of the Department of History. A student must have a minimum QPA of 3.0 and may not have completed an internship in any other department, although exceptions may be made for a GCCI internship. The history student will be required to keep a journal of weekly activities and complete a project agreed upon with the Department. An internship in history may be taken at any institution in which Public History is practiced.

*Semester course, one to six hours.*

**488. SEMINAR IN HISTORY.** An advanced course for junior and senior students desiring an in-depth exploration of one historical problem using individual research, discussion, oral reports, and written essays. Prerequisite: Permission of the department.

*Semester course, one, two or three hours.*

**499. HONORS IN HISTORY.** Seniors who have shown special aptitude in history may, upon invitation and permission of the department, undertake special research in history. A written historical essay is required.

*Semester course, three hours.*